# Newsletter

**Volume 25 Number 2**

**April 2014**

## Contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Annual Conference Announcement</td>
<td>2</td>
</tr>
<tr>
<td>Meeting Schedule</td>
<td>3</td>
</tr>
<tr>
<td>Paying with Credit Card</td>
<td>3</td>
</tr>
<tr>
<td>Interim Treasurer Appointed</td>
<td>3</td>
</tr>
<tr>
<td>Nominations and Elections</td>
<td>3</td>
</tr>
<tr>
<td>Welcome New Members</td>
<td>3</td>
</tr>
<tr>
<td>Installation of Life Member</td>
<td>4</td>
</tr>
<tr>
<td>Online Training: Death Investigations</td>
<td>4</td>
</tr>
<tr>
<td>Active Shooter Simulator</td>
<td>5</td>
</tr>
<tr>
<td>Web Links to Issues of Interest</td>
<td>5</td>
</tr>
<tr>
<td>- Proposed POST Legislation</td>
<td>5</td>
</tr>
<tr>
<td>- Police Licensing and Revocation</td>
<td>6</td>
</tr>
<tr>
<td>- Navy Yard Shooting</td>
<td>6</td>
</tr>
<tr>
<td>- DEA Touring Exhibit on Drug Abuse</td>
<td>6</td>
</tr>
<tr>
<td>- Opioid Overdose and the Antidote</td>
<td>6</td>
</tr>
<tr>
<td>- Improving Critical Infrastructure Cybersecurity</td>
<td>6</td>
</tr>
<tr>
<td>Oregon POST Update</td>
<td>7</td>
</tr>
<tr>
<td>New Publications</td>
<td>8</td>
</tr>
<tr>
<td>Exploited Children – Officer Training</td>
<td>9</td>
</tr>
<tr>
<td>- Investigating Missing and Abducted Children</td>
<td>9</td>
</tr>
<tr>
<td>- Child Abduction Response Team</td>
<td>9</td>
</tr>
<tr>
<td>- Basic Forensic Response</td>
<td>9</td>
</tr>
<tr>
<td>- Executive Leadership</td>
<td>10</td>
</tr>
<tr>
<td>- Canvassing</td>
<td>10</td>
</tr>
<tr>
<td>- Child Sex Trafficking</td>
<td>10</td>
</tr>
<tr>
<td>- Case Investigation Teams</td>
<td>10</td>
</tr>
<tr>
<td>- Digital Evidence</td>
<td>10</td>
</tr>
<tr>
<td>Vendor Announcements</td>
<td>10</td>
</tr>
<tr>
<td>Colorado POST Certification Management</td>
<td>13</td>
</tr>
<tr>
<td>SKIDCAR</td>
<td>14</td>
</tr>
<tr>
<td>Supplement: Rural Domestic Preparedness Consortium Brief</td>
<td>15</td>
</tr>
</tbody>
</table>
IADLEST is known for being the catalyst for law enforcement improvement; and each year, the annual conference showcases this commitment by focusing on the most pressing issues for training managers and executives.

This year, the IADLEST Conference will be held in Sandestin-Miramar, Florida. Join fellow Law Enforcement Executives, Training Managers, POST Directors, and Academy Directors for the following:

* An afternoon dedicated to training tracks, covering topics that fall under one of the following categories: enhancing professionalism in law enforcement, increasing officer safety, and reducing training costs & officer liability.

* Scheduled round-table discussions to exchange ideas and experiences regarding standards, certifications, and course development. Attendees may participate in one of the following round-table discussions: tactical issues, legal issues, educational issues, and/or POST issues.

* Social activities, such as the Welcome Reception, the President's Reception featuring a sunset dinner and live music at Hammerheads Grill on the waterfront at the resort, a hospitality suite, and the Special Olympics fundraiser 5K Fun Walk/Run and silent auction.
Editorial Note: The IADLEST Newsletter is published quarterly. It is distributed to IADLEST members and other interested persons and agencies involved in the selection and training of law enforcement officers.

The IADLEST is a nonprofit organization comprised of law enforcement training managers and leaders. Its mission is to research and share information, ideas, and innovations that assist in the establishment of effective and defensible standards for the employment and training of law enforcement officers.

All professional training managers and educators are welcome to become members. Additionally, any individual, partnership, foundation, corporation, or other entities involved with the development or training of law enforcement or criminal justice personnel are eligible for membership. Recognizing the obligations and opportunities of international cooperation, the IADLEST extends its membership invitation to professionals in other democratic nations.

Newsletter articles or comments should be sent to IADLEST; 2521 Country Club Way; Albion, MI 49224; or pjjudge@att.net.

MEETING SCHEDULE

The next Business meeting is scheduled for Tuesday, June 3, 2014, at the LeCeil Hotel, Linkside Ballroom; Sandestin Conference Center; 9300 Emerald Coast Parkway West; Destin, Florida 32550, in conjunction with the IADLEST Annual Conference. The Executive Committee will meet Sunday, June 1, 2014, at the same location.

The IADLEST Fall Business meeting is scheduled for Saturday, October 25, and Sunday, October 26, 2014, in Orlando, Florida, in conjunction with the Annual IACP Conference.

PAYING MEMBERSHIP DUES WITH CREDIT CARD

IADLEST Membership renewals are due January 1. Dues are in arrears April 1. IADLEST accepts credit card payments for membership renewals. Members can log on to www.iadlest.org and click on “Join Now.” Select “membership renewal,” enter the member’s user code, password, and provide the requested information.

New members can log on to the IADLEST web page and follow the prompts.

Should you need a paper invoice, contact the IADLEST office at (208) 288-5491 or e-mail your request to info@iadlest.org.

SPECIAL OLYMPICS AUCTION ITEMS NEEDED

A Special Olympics auction will be held at the IADLEST June 1-4, 2014, Annual Conference in Destin, Florida. IADLEST members are invited to contribute items for sale. In the past, IADLEST members have generously contributed products to the auction often items that represent their state. One hundred per cent of the proceeds from the sales are given directly to the Special Olympics. You do not need to attend the conference to contribute. You can send to the address below or bring your item(s) with you when you come to the conference.

IADLEST Special Olympics Auction c/o Dean Register, Director Professionalism Florida Department of Law Enforcement 2331 Phillips Road Tallahassee, FL 32306

INTERIM TREASURER APPOINTED

Charles Melville has retired vacating his position as IADLEST Treasurer. Chuck had served on the Executive Committee the past six years first as regional representative and then as its Treasurer.

On March 24, 2013, the IADLEST Executive Committee appointed Kelly Alzaharna, Alaska POST Director, as the interim Treasurer. A permanent Treasurer will be elected from the nominees running for the office at the June Business Meeting election of officers.

NOMINATIONS AND ELECTIONS

In June, elections will be held at the Destin, Florida, Business Meeting. Arlen Ciechanowski (IA) chair; David Harvey (MI); and William Muldoon (NE) will serve as the 2014 Nomination Committee. The committee will submit a list of eligible candidates for the offices of second vice-president and treasurer to the
memberships at the business meeting in June. Members who wish to nominate candidates or are interested in running for office should contact Arlen Ciechanowski (IA) Arlen.Ciechanowski@iowa.gov; David Harvey (MI) Harveyd2@michigan.gov; and William Muldoon (NE) William.Muldoon@nebraska.gov.

Candidates for office are asked to make a brief statement at the Destin business meeting just prior to the election as to their position and goals for the Association. The elections will take place at the conclusion of the business meeting.

**WELCOME NEW MEMBERS**

The IADLEST is proud and privileged to add the following new members. These professionals complement our Association’s already extensive wealth of talent and expertise. We welcome them to the IADLEST.

Curtis Allen, USDOT, FMCSA, NTC, Arlington, VA
Jared Blossham, BRTC Academy, Pocahontas, AZ
Leslie Boggess, West Virginia POST, Charleston, WV
Tommie Bower, Rappahannock Acad., Fredericksburg, VA
Dennis Bowman, Western Illinois Univ., Macomb, IL
Jan Bullard, California POST, Sacramento, CA
Patricia C. Casstevens, Northwestern Univ., Evanston, IL
J. J. Cliborne, Crater Academy, Disputanta, VA
Ron Crampton, USDOT, Motor Carrier, Arlington, VA
Ronald Dionne, FLET, Brunswick, GA
Adam Duncan, LE Trng Institute, Columbia, MO
Darrell Fisher, Nebraska POST, Grand Island, NE
Oscar Garcia, Brownsville Schools, Brownsville, TX
Michael Patricj Grady, Environmental Police, Boston, MA
Sam Hoffman, Virginia POST, Richmond, VA
Wayne Inabinet, Rappahannock Acad., Fredericksburg, VA
Hermina Kramp, Michigan POST, Lansing, MI
Shane Lee, Ft Wayne PD, Fort Wayne, IN
Cristine Mack, Colorado POST, Denver, CO
Dawn Marshall, Crater Academy, Disputanta, VA
Graham McGowan, Fairfax County PD, Chantilly, VA
Todd Mongeon, Municipal Police Trng., Springfield, MA
Todd Ory, Calcasieu Sheriff's Dept., Lake Charles, LA
Darren Plaster, BRTC Academy, Pocahontas, AR
James Preston, Harris Co. Constable, Houston, TX
Galen Purcell, Delaware State Police, Dover, DE
Kevin Edward Rhea, Novi PD, Novi, MI
Jack Rickards, Weber State Univ., Ogden, UT
Gerald Russo, George Stone Trng. Center, Pensacola, FL
Jason Sharp, LE Trng. Institute, Columbia, MO
Gordon Shiraiishi, Honolulu PD, Waipahu, HI
Steven Shults, Black River Academy, Pocahontas, AR
Bradley Smith, FLET, Glynnco, GA
Curtis Soileau, Calcasieu Sheriff's Dept., Lake Charles, LA
Joe Sumner, Crater Academy, Disputanta, VA
Antonio Ybarra, National City PD, National City, CA

**INSTALLATION OF LIFE MEMBER**

At its January 2014, Washington, DC, meeting, the Executive Committee voted unanimously to install Lloyd Halvorson as an IADLEST Life Member.

Lloyd was appointed Assistant-Vice President of Lake Region State College in Devils Lake, North Dakota. He served on the Executive Committee as a regional representative and for the past 5 years as IADLEST Secretary.

**AUDIT REPORT POSTED**

The IADLEST Audit Report for the year ending December 31, 2012, has been posted on the IADLEST web page. The audit was conducted by Crandall, Swenson, Gleason, and Wadsworth, CPA, 1110 N. Five Mile Rd., Boise, ID 83713. The full report can be found on the IADLEST web page: “Member Services” and then “IADLEST Documents.”

In summary, the report states that it was the opinion of the auditors that the financial statements in all material respects, the financial position of IADLEST, the changes in its net assets, and its cash flows for the 2012 were in accordance with accepted accounting principles (refer to “Opinion” on pages 2 and 19 of the report).

**ONLINE TRAINING: DEATH INVESTIGATIONS**

*by: Cullen Grissom, Texas A&M Engineering Extension Service*

The Texas Forensic Science Academy administered by TEEX launched the new online version of its popular *Death Investigation* course. The course is being offered to law enforcement officers and crime scene investigators across the state. The moment a human body is discovered many potential causes, factors, and circumstances must be considered. This online course addresses the procedures for conducting investigations of various types of human death and the investigator's role throughout the investigative process.
Topics include:

- Autopsy, laboratory, and specialist capabilities
- Body of evidence
- Child death
- Death investigation procedures
- Decedents in a hospital setting
- Investigating specific types of death
- Medical examiner and coroner systems
- Stress management
- Time of death estimation and post-mortem processes
- Types of trauma

This course meets the Texas Commission on Law Enforcement requirements for Texas Forensic Science Academy Death Investigation (TCOLE Course #40059). The course is approved for continuing education credit by the International Association for Identification (IAI) and also meets one of the requirements for attaining the Texas Forensic Science Academy – Forensic Investigator Level 2 certificate.

Direct link to the course: [http://goo.gl/idDKvk](http://goo.gl/idDKvk)

The course conversion was funded by a grant received from the Office of the Governor, Texas Criminal Justice Division and is being offered tuition-free through September 2014. For more information contact: Cullen Grissom, Law Enforcement Training Director; Texas A&M Engineering Extension Service; P.O. Box 40006; College Station, TX 77842-4006; ph: 979.862.3031; mobile: 979.450.3164; cullen.grissom@teex.tamu.edu; Twitter: @TEEXcoptrainer; www.teex.org/publicsafety.

NCBRT PUTS RESPONDERS SKILLS TO THE TEST IN ACTIVE SHOOTER SIMULATION

*by: Julie Cavin, National Center for Biomedical Research and Training (NCBRT)*

The National Center for Biomedical Research and Training provided active shooter simulation training to 332 officers from the New York City Police Department Counter Terrorism Division over a four-week period in January. The simulation utilized VIRTISIM technology to create a virtual reality that was fully responsive to participants’ movements. Participants were sized and outfitted with the technology, which allowed them to be totally engaged while maintaining the ability to move around freely in a tactical environment.

This eight-hour exercise was designed to allow participants who had completed a previous active shooter course to test and refresh their tactical skills. Trainees encountered roughly six various scenarios in multiple environments, such as an apartment complex, a park, and a school within the short training, all without changing venues. They were able to practice proper tactics clearing and entering rooms, practicing formations, and ultimately eliminating the threat as a team, with fellow members immersed and engaged in the simulation just as in a real scenario.

The ability of the technology to create life-like scenarios and engage the participant is unmatched. As one officer attested to, the “entire training, complete shock and rude awakening, adrenaline was at its peak and tunnel vision was in full effect, need more training like this one.”

Another bonus the VIRTISIM technology lends in this training is the video after-action report. “Computer replay cannot lie,” says a participant. “The virtual simulator demonstrates your strengths and weaknesses allowing the officer to improve his ability and skills and ability to work with a team,” adds another.

With the overwhelming success of this round of active shooter simulation training, NCBRT is in the process of adding the training to its regular course offerings and plans to train law enforcement in several major U.S. cities next year. For those interested in the training, it is recommended that you complete traditional active shooter response training prior to scheduling this course.

“This was great refresher training,” said Ray McMartland, NYPD Detective. “We will definitely use this training again. There is just so
much we can do with the technology in a short amount of time. It allows our officers to practice and improve tactics together in different situations all in one day.”

WEB LINKS TO ISSUES OF INTEREST

**Proposed POST Legislation:** The following are links to proposed legislation to strengthen training, certification, and decertification standards in Hawaii, Massachusetts, Vermont, and Wisconsin:

- **Massachusetts:** [http://www.malegislature.gov/Bills/188/House/H2138](http://www.malegislature.gov/Bills/188/House/H2138)
- **Massachusetts:** [http://www.malegislature.gov/Bills/188/House/H2202](http://www.malegislature.gov/Bills/188/House/H2202)
- **Vermont:** [http://www.leg.state.vt.us/docs/2014/bills/Intro/Hi-753.pdf](http://www.leg.state.vt.us/docs/2014/bills/Intro/Hi-753.pdf)
- **Wisconsin:** [http://docs.legis.wisconsin.gov/2013/related/proposals/ab482.pdf](http://docs.legis.wisconsin.gov/2013/related/proposals/ab482.pdf)

**Police Licensing and Revocation:** An article that examines the history of policing in the United States and discusses how the occupation traveled a turbulent path in striving for professional status. The article was published in the February 2014 edition of *The Police Chief* magazine.

**Congressional Report on Navy Yard Shooting:** The final report on the D.C. Navy Yard shooting in 2013 highlights some areas of needed reform to reduce the risk of similar incidents, including the disclosure of criminal histories by police departments and the federal security clearance process. Read the report [here](http://oversight.house.gov/wp-content/uploads/2014/02/Aaron-Alexis-Report-FINAL.pdf).

**DEA Touring Exhibit on Drug Abuse:** The “Opening Eyes to the Damage Drugs Cause” exhibit opened on February 11, 2014, at the Maryland Science Center and runs through September 1, 2014. The national touring exhibit is an interactive exploration of the effects of drugs on both individuals and society. Visitors will have the opportunity to explore the history and the current science behind drug law enforcement, drug abuse prevention, and drug treatment specific to Maryland’s local communities.

A broad coalition of corporate, foundation, and individual sponsors helped cover the costs of bringing the Target America exhibit to Maryland. The exhibit began a national tour in 2002 at the DEA Museum in Arlington, Virginia, and has since inspired over 22 million visitors in Dallas, Omaha, New York City, Detroit, Chicago, Los Angeles, New Orleans, and most recently in Tampa. [Learn more](http://www.targetamerica.org/).

**Opioid Overdoses and the Antidote:** As the rates of opioid overdoses grow, including those from heroin, law enforcement agencies are beginning to equip their officers with the overdose antidote naloxen.

The nasal spray antidote is being used by police in several departments around the country. In New York City alone, heroin-related deaths increased 84 percent from 2010 to 2012 and involved 52 percent of all overdose deaths in 2012, according to the city’s Department of Health and Mental Hygiene. The Obama administration on Tuesday urged more local police and fire departments to equip their officers with a medication used to revive people who have overdosed on heroin, citing a troubling increase in deaths from the drug. Read more about the “heroin epidemic” and [naloxen use by police](http://www.cnn.com/2014/02/10/health/heroin-epidemic-naloxone/index.html?iref=allsearch).
Find out five things you need to know about opioid overdoses [here](http://www.whitehouse.gov/blog/2014/02/11/5-things-know-about-opioid-overdoses).

**Framework for Improving Critical Infrastructure Cybersecurity:** On February 12, 2013, President Obama issued Executive Order 13636, aimed at “Improving Critical Infrastructure Cybersecurity.” The framework focuses on using business drivers to guide cybersecurity activities and considering cybersecurity risks as part of the organization’s risk management processes.

The framework also provides organizations charged with providing the nation’s financial, energy, health care, and other critical systems with a structured set of standards and guidelines to help manage cyber risks. [Read the full report](http://www.nist.gov/cyberframework/upload/cybersecurity-framework-021214.pdf).

**OREGON POST UPDATE**  
*by: Eriks Gabliks, Director Department Public Safety Standards and Training*

**Oregon Hosts Officers from Lagos, Nigeria, through IADLEST Partnership:** After countless hours of hard work and many layers of coordination by IADLEST Executive Director Mike Becar; Principal Assistant to the Senior Special Assistant to the Governor Bimbola Lamina; Senior Special Assistant to the Governor for the Ministry of Transportation Dr. Mariam Masha; and Training Division Director Todd Anderson of the Oregon Department of Public Safety Standards and Training (DPSST), a delegation of law enforcement professionals from Lagos, Nigeria, visited the Oregon Department of Public Safety Standards and Training. Adegbayi Saki ONABANJO, Koyejo Quadril ONENOLA, Olatunji Owayale LAMBO, Oladapo Baba-Tunde BODE-THOMAS, and Dr. Mariam MASHA spent two weeks training at the 235-acre Oregon Public Safety Academy in Salem. Their training program included the two-day Blue Courage class; vehicle stops train-the-trainer; community policing; scenario-based training development, implementation, and administration; and many other subjects. The officers also participated in nights and weekends ride-alongs with the Portland Police Bureau, Marion County Sheriff’s Office, and Salem Police Department. The delegation enjoyed their trip and received great information that they will implement in their law enforcement training programs in Lagos, Nigeria. The Department of Public Safety Standards and Training (DPSST) was honored to be included in this great opportunity made possible by the work of IADLEST and the Governor of Lagos, Nigeria.

**DPSST Develops and Implements Stress First Aid Course:** Over the last several months, the DPSST brought together a number of Oregon law enforcement professionals with a background in peer support programs, to work with Dr. Patricia Watson and Dr. Richard Westphal and the National Center for Post-Traumatic Stress Disorder to develop a class to address emerging peer support needs and sadly an increased number of public safety officer suicides. The title of this new class is Stress First Aid for Law Enforcement and is based on extensive work recently completed by the National Fallen Firefighters Foundation and their program Stress First Aid (SFA). These classes are based on the Combat-Operational Stress First Aid (COSFA) that was developed and implemented by the United States Marine Corps and United States Navy. This cutting-edge class provided members of our law enforcement community with valuable tools that will enable them to be safe and effective in their work. We were very fortunate to have Dr. Watson and Dr. Westphal, both high quality instructors, with proven success with their work with the military, a passion for the subject matter and a gift for sharing, to lead our project team and develop our program. The train-the-trainer class was a huge success with 15-minute roll call overview sessions and a longer four-hour class already being offered around the state. DPSST has added the four-hour Stress First Aid class as part of both our 80-hour Supervision and 80-hour Middle-Management courses. If you would like additional information, please contact Eriks Gabliks at DPSST at eriks.gabliks@state.or.us

**Oregon Legislature Completes Its Work:** Staff from the DPSST were involved in a
number of legislative discussions during the recent legislative session that concluded last week. Below is high-level recap of bills that DPSST was involved in:

- **SB 1549** excepts persons authorized to engage in public accountancy from provisions regulating investigators. DPSST has met with the sponsor of the Bill, the Oregon Society of Certified Public Accountants, to discuss this issue. DPSST does not currently regulate certified public accountants who are involved in financial forensic investigations and this bill clarifies that.

- **SB 1577** requires police agencies to develop policies and procedures including training requirements relating to missing vulnerable adults.

- **HB 4057** requires DPSST to report to the legislature by 10/1/14 information regarding the implementation of the requirement to accept military training equivalency for Private Security, Private Investigator, or Polygraph licenses or certificates. This bill continues work done last session to recognize members of the military for their training and certification.

- **HB 4087** allows the Oregon State Police to establish a Task Force on School Safety. DPSST, along with a number of other organizations and agencies are included on the task force. The task force sunsets in 2017. DPSST has been involved in discussions on this bill with OSP, the Oregon Association of Chiefs of Police, and the Oregon State Sheriff’s Association. The task force would work to create a statewide system through which school emergency plans are drawn, collected and accessible. DPSST’s Regional Training Section is already involved in working with local schools and public safety agencies on training for active shooter incidents.

- **HB 4120** expands Oregon Department of Education scholarship benefits to include dependents of reserve officers and volunteer firefighters killed in the line of duty. The Public Safety Memorial Fund, administered by DPSST in partnership with the Public Safety Memorial Fund Board, already covers full-time and volunteer public safety officers (police, fire, corrections, and parole and probation) personnel so this bill will have no impact on the benefits we provide to the families of those killed in the line of duty or those permanently and totally disabled in the line of duty.

### NEW PUBLICATIONS

**A FIELD GUIDE TO THE REID TECHNIQUE**  
by Brian C. Jayne and Joseph P. Buckley

This new 427 page reference text offers detailed information applying the Reid Technique to unique and specific issues encountered during the course of an investigation. Written by Brian C. Jayne and Joseph P. Buckley, the text provides a wide range of guidance for numerous investigation, interview, and interrogation situations regarding the application including the following:

- The Significance of Identifying Precipitators During a Criminal Investigation
- Electronic Recording of Interviews and Interrogations
- The Importance of Context Within Behavior Symptom Analysis
- Investigating Attention-Motivated Fabricated Crimes
- Selecting the Proper Issue in a Child Physical Abuse Investigation
- Interrogating a Suspect on the Issue of Identity Theft
- Civil Liabilities Associated With False Confessions
- The Importance of Accurate Corroboration Within a Confession
- A Quick Guide to Best Practices for the Reid Nine Steps of Interrogation

Visit [www.reid.com](http://www.reid.com) for additional information.
New Training Opportunities on Missing & Exploited Children
For State, Tribal, and Local Law Enforcement Agencies

The U.S. Department of Justice, Office of Justice Programs, and the Office of Juvenile Justice and Delinquency Prevention are pleased to announce the 2014 AMBER Alert Training and Technical Assistance Program (AATTAP) training and technical assistance platform for state, tribal, and local law enforcement agencies. The 2014 AMBER Alert training agenda offers requesting agencies a wide variety of training opportunities to improve law enforcement’s investigative response and increase skills, capacity, and competencies in response to missing, abducted, and endangered children, high-risk victims, children in crisis incidents, and the commercial sexual exploitation of youth.

New in 2014 is the “Academy Program,” which calls for the course programs listed below be hosted by local, regional, state, and tribal law enforcement training academies, and agencies or organizations interested in hosting training. Through these partnerships, training academies and agencies will host one or more of the training programs (or select the “build-a-course” option). What will not change is the caliber and quality of training programs and instructors offered to law enforcement agencies, public safety agencies, and non-profit organizations.

Onsite Courses
Training and Academy Directors, as well as any public safety organizations or agencies, may request the following onsite training programs be provided at their respective academies or training facilities:

- **Investigative Strategies for Missing and Abducted Children**
  - This 4 day course is designed for first responders, investigators, and supervisors who are responsible for investigating incidents of missing, endangered, or abducted children. This training includes interviewing and interrogation, case studies and critical investigative strategies.

- **Child Abduction Response Team**
  - This 3-½ day course is designed to build interagency, interdisciplinary response teams to assist in the investigation and recovery of missing, endangered and abducted children. Demand for this program is significant, and only teams having the ability to meet specified program criteria will be allowed to participate in the training, including follow-up technical assistance for the individual CART program to be certified.

- **Basic Forensic Response to Missing and Abducted Children**
  - This 2-½ day course is designed to enhance the law enforcement response to collection, preservation, and forensic evidence
gathering at crime scenes with specifics for missing, endangered or abducted children. Forensic evidence techniques applicable to all criminal investigations are core competencies of the training program.

- **Leadership for Missing and Abducted Children**
  - This 2 day course is designed for law enforcement executives and senior policy makers to enhance their policies and responses to incidents of missing, endangered, and abducted children.

- **Canvassing, Search, and Recovery Strategies for Abducted Children**
  - This 3-½ day course is designed to provide law enforcement or search personnel with the critical skills on how to conduct effective canvassing investigations and operations, as well as effective search tactics and methods to recover abducted children. This hands-on training is limited to law enforcement personnel who have the responsibilities for conducting canvassing and search operations.

- **Child Sex Trafficking: A Law Enforcement Response**
  - This 3 day course is designed to provide law enforcement investigators, human trafficking task force members and social service providers with the information necessary to properly understand, recognize, and investigate cases involving child sex trafficking and exploitation. Modules include a focus on the survivor's perspective, changing perceptions regarding trafficking victims and effective intervention strategies.

- **Major Case Investigative Teams**
  - This course provides multijurisdictional teams with the tools necessary for developing a comprehensive response to major crimes, sharing resources, maximizing resources, and increase capabilities of the participating agencies. The program will cover elements of the MCIT to include supervision, case management, MOUs, and methods for developing a cohesive multi-jurisdictional major case team.

- **Digital Evidence**
  - This 3 day course is designed to provide the first responder, investigator, and investigative supervisor in child abduction, exploitation, and child sex trafficking cases with information to improve their capacity and capabilities to conduct digital evidence preservation, collection and analysis, and to provide a better understanding of the role this type of digital evidence plays in the investigation.

- **Interview and Interrogation**
  - This 3 day course will focus on Advanced Interview and Interrogation Techniques to be used in child exploitation cases. Participants will discuss an organized approach to interviews and interrogation strategies that are developed through research and preparation. Modules will identify the role that cultural issues bring to the interview and interrogation room, legal considerations that the investigator must account for during the interview and interrogation, the dynamics of the interview process, and how to detect deception. Participants will be presented with a case study where the outcome hinged on successful use of these strategies.

**IN-DEVELOPMENT**

- **Prosecutors’ Strategies in Child Abduction Cases**
  - This 2 day course is designed to provide prosecutors and judges with effective strategies for prosecuting child abuse and exploitation cases, stranger and family child abductions, and high-risk victims associated with commercial sexual exploitation. Participants will gain a greater understanding of the dynamics of child abductions and exploitation cases, as well as relevant case law, statues, and challenges in the courtroom.
• **Crisis Communications**
  - This 2 day course is designed for public information officers, spokespersons, and chief executive officers of law enforcement agencies who respond to media inquiries related to missing, endangered, or abducted children.

**Distance and Customized Learning Opportunities**

To complement the courses described above, the AMBER Alert “Academy Program” also offers distance learning and customized training to meet the needs of responding agencies. Online training courses are available and provide 24/7 access and self-directed learning opportunities free of charge. Visit [www.ncjtc.org/AmberAlert/Courses/DistanceLearning/](http://www.ncjtc.org/AmberAlert/Courses/DistanceLearning/) to learn more.

• **Customized Training**
  - AMBER Alert courses can be combined, modified, and adjusted for each organization. For example, agencies may request a modified Child Exploitation course that blends 2 days of Digital Evidence and 2 days of Prosecution Strategies. This ‘build a course’ design provides flexible and efficient training for participating agencies.
  - Through the AMBER Alert “Academy Program,” organizations can also request specialized training on strategy development, community collaboration, public awareness, and scenario planning to address the unique challenges of addressing missing and exploited children.

Training instructors, instructor support, course materials, logistical/technical support, resource documents, and onsite management are provided by the U. S. Department of Justice, Office of Justice Programs, and the Office of Juvenile Justice and Delinquency Prevention. Hosting agencies and/or organizations are responsible for providing an appropriate training venue, recruitment and marketing of offering(s), local logistical coordination (including transporting instructional staff to and from local airport, registration, audio/visual assistance) and any refreshments provided.

Additional information, including training dates and locations, can be found at [www.amber-net.org](http://www.amber-net.org) under Training and Technical Assistance. For more information contact the AATTAP at askamber@fvtc.edu.

Phil Keith, Program Director, AMBER Alert Training and Technical Assistance Program Office of Justice Programs; Fox Valley Technical College; askamber@fvtc.edu; 877-71-AMBER

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COLORADO POST MODERNIZE CERTIFICATION MANAGEMENT
by: Cory Myers, Envisage Technologies

Envisage Technologies, a Bloomington, Indiana-based high-technology firm, announced that it was awarded a contract by the Colorado Peace Officer Standards and Training (POST). Based on evaluation of competitive bids, Colorado POST chose the Acadis® Readiness Suite to replace its legacy system with a modern, modular software solution.

POST will implement Acadis to record training, administer tests, and manage certifications for all active law enforcement officers throughout the state. Further, the Acadis Portal will provide a vehicle to Colorado's law enforcement agencies to report in-service training, to register officers for certification exams, and to manage employment and compliance information for their officers.

"Acadis is a game changer for us. It streamlines training, testing, and certification processes, creating almost instant access to compliance information for all certified officers in Colorado," stated Pete Dunbar, Director of Colorado POST. "The Acadis Portal improves POST's relationship with law enforcement agencies and officers, as it provides confidential information regarding real-time training, certification, and employment."

The system will track training, certifications, and employment for 18,000 law enforcement officers throughout the state, as well as annual in-service training reporting by nearly 300 law enforcement agencies. This system will also be the vehicle for the online POST certification exam.

"Acadis will provide accurate information to Colorado's law enforcement agencies about their officers' training and certification status," stated Cory Myers, Vice-President of Homeland Security Solutions. "We are pleased to add Colorado as our eleventh state customer.

"Colorado joins ten other state POST agencies that are reaping the benefits of a compliance ecosystem," said Ari Vidali Envisage Founder & CEO. "Digitizing the process enables stakeholders to measure readiness and better defend their officers against litigation."

COLORADO DEPARTMENT OF LAW - PEACE OFFICER STANDARDS AND TRAINING: The Colorado Peace Officer Standards and Training (POST) Board documents and manages the training and certification of all active peace officers and reserve peace officers working for Colorado law enforcement agencies. POST also provides continuing training on emerging issues, including anti-bias, DNA, and witness protection issues (www.coloradoattorneygeneral.gov).

About ENVISAGE: Envisage is a high tech software company founded in 2001 to automate complex training operations for high liability industries. We create solutions that make our world a safer place. Our clients include military commands, federal law enforcement academies, including the U.S. Department of Homeland Security (DHS), and many state law enforcement and public safety organizations (www.envisagenow.com).

About the Acadis Readiness Suite: The Acadis Readiness Suite is designed to make certain that our law enforcement, emergency responders, and military are trained, equipped and ready. The Suite measures readiness by automating complex, high-risk training and compliance operations. Acadis increases the accuracy and effectiveness across every level of critical incident response by consolidating information about personnel and resources. The modular system enables organizations to implement functionality where needed to support the compliance lifecycle. Learn more by visiting www.acadis.net or calling 888-313-8324.

SO YOU WANT TO SKID?
by: Dane Pitarresi, President, SKIDCAR SYSTEM, Inc.

You want to skid? You want to have a little fun?

Well, forget it. It’s over. The ESC technology in all new cars and light trucks has made skid control as we knew it, over and done with. Skidding was abused so badly, and with so little
skill as a global driving culture, that we screwed ourselves out of whatever fun there was to be had from sliding sideways. Billions of dollars in physical damage and loss of life was caused. **$BILLIONSS** You thought wars were expensive?

The world’s governments and the engineers who know something about car control have now made it near impossible to SKID, by giving us Electronic Stability Control. We can still crash, but we will not die with a smile on our face that says, “I got this!” It will be the big “Oh Sh*t.”

From the USA, Canada, Central America, South America, UK, Scandinavia, Europe, the Baltic States, Russia, Middle East, Asia, Australia… In any language, it means the same. Advanced driver training has failed.

Some of the new cars from 2006 through 2012 had controls which allowed the Electronic Stability Control to be turned off completely. Multiple button presses, wheel dances, convoluted brake pedal stomps, hand brake pulls, steering wheel movements, and even changing the ignition key position at secret speeds, would magically disengage ESC. But not anymore. Now you can’t turn it off.

It just sucks all the entertainment out of driving. If you had a little talent and listened to your EVOC instructor, you had some kind of fun sliding and skidding and doing donuts like Alex Zanardi when donuts were fresh. Sadly, skills perish quickly if not practiced all the time, and as the culture of EVOC evolved, skidding and sliding badly led us to OVER-DRIVEN police cars for generations, until now.

By government mandate, those defeat systems are gone; and it is impossible to disconnect the ESC systems entirely. The manufacturers try to give a reasonable feel in EVO operations by allowing some scaling back of ESC intrusion, but today the only component of the electronic system you can turn off completely is Traction Control. By the way, do you know the difference between TC and ESC?

Twenty-four years ago we delivered the “STABLE PLATFORM CONCEPT OF DRIVING” in every SKIDCAR™ Instructor course delivered. We do the same today. If you follow our curriculum, you not only will learn skid control as a recuperation technique for old cars when a mistake is made without ESC, you will also learn how to drive the new generation cars efficiently, with the practical speed and safety that a pro in an old gen car just can’t compete with, regardless of any amount of high dollar training or experience.

We have this down. We have it perfected. We have practical answers, and technically correct solutions for EVOC training and EVO operations of the new and old generation cars and SUVs that every agency, department, and municipality has in their fleet. For more information www.skidcar.com.
Partner Updates

Joining the RDPC in 2012, the University of California, Davis is now offering courses that encompass all-hazard approaches for strengthening capabilities in the food safety sector. The courses are intended to prevent, protect, mitigate, respond and recover from incidents impacting food systems, including acts of agroterrorism, and foster Whole Community approaches to planning among agricultural frontline emergency responders such as: public health, environmental health, law enforcement, fire services, food and agriculture industries, agricultural representatives, and veterinarians. Courses developed and delivered by UC Davis include:

- AWR 151 Understanding the Dangers of Agroterrorism
- AWR 152 Principles of Preparedness for Agroterrorism and Food System Disasters
- AWR 153 Principles of Detection and Diagnosis – Strategies and Technologies
- AWR 154 Principles of National Incident Management System (NIMS), Team Building and Risk Communication
- AWR 155 Principles of Frontline Response to Agroterrorism and Food System Disasters
- AWR 156 Principles of Planning and Implementing Recovery

Within the last eight months, approximately 600 students have completed one or more of these courses. Recent participant comments on most valuable aspects of the courses include the following: Explanation of how various organizations collaborate for agroterrorism, interagency communications, epidemiology discussions, disease identification, interactive exercise, tabletop exercise.

The RDPC and Social Media

As of February 2014, the RDPC has registered 7,709 “likes” on its Facebook page, increasing by approximately 2,000 “likes” during the past four months! We encourage that you follow us on Facebook and through Twitter, Linked-In, Google +, and YouTube.
DHS Updates National Infrastructure Protection Plan
As required by Presidential Policy Directive 21, the U.S. Department of Homeland Security released an update to the National Infrastructure Protection Plan at the end of 2013. Among other changes, the update “elevates security and resilience as the primary aim of critical infrastructure homeland security planning efforts.” The number of critical infrastructure sectors decreases from 18 to 16 as National Monuments and Icons is now listed as a subsector within the Government Facilities Sector and Postal and Shipping is listed within the Transportation Systems Sector. Although streamlined with five as opposed to six steps, the risk management framework remains as a key component of the doctrine.

NDPC Meeting
RDPC staff attended the National Domestic Preparedness Consortium Quarterly Meeting in January in College Station, Texas. In addition to receiving briefings from the National Nuclear Security Administration Render Safe Program, the meeting provided an up-close look at the Brayton Fire Training Field and Disaster City training facilities at the Texas A&M Engineering Extension Service as well as training data visualization tools currently under development by the Federal Emergency Management Agency. RDPC staff was also provided the opportunity to network with State Administrative Agency personnel as the NDPC meeting hosted the SAA Advisory Council. The RDPC will host the next NDPC Quarterly Meeting in Lexington, Kentucky, on April 22-24, 2014.

2013 Training Figures
The RDPC is pleased to report that the number of students from small, rural, and remote areas trained by the RDPC continues to grow. Greater awareness of the program, expansion in the number of courses available, and efforts to promote web-based training have contributed to the record number of students reached and states impacted. As of September 30, 2013, the RDPC has developed and/or delivered 51 courses for the benefit of responders nationwide, including 11 Web-Based Training courses and 2 Train-the-Trainer courses. Between September 1, 2012, and September 30, 2013, the RDPC trained 14,933 responders, resulting in 47,607 total course completions since 2006. Training has reached responders from 53 states and U.S. territories. See figures 1 through 8 for select statistics on RDPC training.
Figure 3. Most Requested Instructor-Led Training (Past Three Years)

Number of courses conducted between January 2011 and September 2013

- AWR 148 Crisis Management for School-Based Incidents: Partnering Rural Law Enforcement, First Responders, and Local School Systems
- AWR 147 Rail Car Incident Response
- AWR 209 Dealing with the Media: A Short Course for Rural First Responders
- MGT 335 Event Security Planning for Public Safety Professionals
- MGT 338 Risk and Vulnerability Assessments for Rural Communities

Figure 4. Most Requested Instructor-Led Training (Entire Program Duration)

Number of courses conducted as of September 30, 2013

- AWR 148 Crisis Management for School-Based Incidents: Partnering Rural Law Enforcement, First Responders, and Local School Systems
- AWR 147 Rail Car Incident Response
- AWR 209 Dealing with the Media: A Short Course for Rural First Responders
- MGT 335 Event Security Planning for Public Safety Professionals
- AWR 144 Port and Vessel Security for Public Safety and Maritime Personnel
Figure 5. Most Student Completions for Web-Based Courses (Past Three Years)

January 2011 – September 2013
Web-based training offered by the RDPC continues to grow in popularity among the target audience, as the number of available courses and efforts to promote online training expands. To ensure students have the greatest access to training possible, in several instances a course offered in an instructor-led format is also available in a web-based format.

Figure 6. Web-Based Training (WBT) by Discipline

Percent of student course completions resulting from WBT as of September 30, 2013

- Law Enforcement – 28%
- Public Health and Healthcare – 11%
- Private Sector/Corporate Security and Safety Professionals – 9%
- Emergency Management – 8%
- Governmental Administrative – 8%
- Fire Service and EMS – 7%
- Other – 29%

Note: A total of 13,373 student course completions have resulted from WBT courses.
**Figure 7. Student Feedback**

Average % of all courses conducted through September 30, 2013

Following the delivery of each course, students use a standardized evaluation form to rate the quality, effectiveness, and value of the curriculum, as well as the performance of the instructor. Average ratings remain high (Strongly Agree or Agree) for all these factors.

- **The course content met my needs and expectations:**
  - Strongly Agree: 49%
  - Agree: 46%
  - Neither: 1%
  - Disagree: 1%
  - Strongly Disagree: 2%

- **The instructor’s performance met my needs and expectations:**
  - Strongly Agree: 67%
  - Agree: 30%
  - Neither: 1%
  - Disagree: 1%
  - Strongly Disagree: 1%

- **The course increased my knowledge, skills and abilities:**
  - Strongly Agree: 52%
  - Agree: 43%
  - Neither: 1%
  - Disagree: 1%
  - Strongly Disagree: 2%

**Figure 8. Increase in Knowledge, Skills, and Abilities**

Average test scores and increase for all courses combined and conducted through September 30, 2013

Each DHS course requires a pre- and post-test as a means of measuring the effectiveness of training from a learning perspective. Students are required to receive a 70% or better on the post-test in order to receive a course completion certificate.

- Average Pre-Test: 67.4%
- Average Post-Test: 91.6%