



Newsletter

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International Association of Directors of Law Enforcement Standards and Training

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POST DIRECTOR CHANGES



Hawaii - Victor McCraw

On June 21, 2024, Hawaii State Attorney General Anne E. Lopez announced the appointment of its first Director of Hawaii's Law Enforcement Standards Board, Victor McCraw. The Law Enforcement Standards Board (LESB) is the state's equivalent to a POST operation.

Mr. McCraw was hired on June 21st, 2024, to lead the effort to bring Hawaii into compliance with the state's peace officer statutes enacted in 2020. Hawaii LESB is a subunit of the Hawaii Attorney General's Office. Mr. McCraw began his duties in July and is looking forward to the challenge of starting the POST operations from the ground up.

The State of Hawaii was the last of the 50 U.S. states to legislate a POST agency.

Until his appointment, Victor McCraw was the National Decertification Index (NDI) Project Manager for IADLEST. He is retired from a 32-year career in law enforcement and public safety. He served with the Arizona Department of Public Safety for 29 years in ranks from State Trooper up to State Police Captain, and in 2014, he was appointed as the Idaho Peace Officer Standards and Training Director, where he served until the spring of 2018.

Vic holds a Bachelor of Science Degree in Public Safety Administration from Grand Canyon University and a Master of Science Degree in Organizational Performance and Workplace Learning from Boise State University. He is a graduate of the FBI National Academy Session #249.



If your POST has a change of Director, we would like to include a feature of him or her in the next issue of the IADLEST Newsletter. Please forward a bio and picture via email to: [Dan Setzer](#)

POST DIRECTOR CHANGES



Mississippi: Jeff Johns

Jeff Johns has over three decades in public safety, with a wonderful career, most recently with seventeen years as Chief of Police across two law enforcement agencies. Currently, he serves as the Director of Law Enforcement Standards & Training (P.O.S.T) within the Mississippi Department of Public Safety's MS Law Enforcement Division. In this role, Jeff is committed to maintaining the highest standards of law enforcement and supporting the well-being of peace officers, dispatchers, correctional officers, and their agencies. This office is charged with certification and standards for law enforcement, emergency telcom, jail officers, plus agency accreditation and academy training standards.

As a passionate servant leader, Jeff focuses on fostering positive relationships between law enforcement and the communities they serve. His dedication to advancing the profession is evident through his emphasis on accountability, engagement, and comprehensive training. Jeff is an active member of several prestigious organizations, including the International Association of Chiefs of Police (IACP), the Mississippi Association of Chiefs of Police (MACP), the Mississippi Law Enforcement Accreditation (MCLEA), and the International Association of Campus Law Enforcement Administrators (IACLEA), where he has held elected leadership positions, and IADLEST.

Jeff holds a Bachelor of Science in Criminal Justice from Louisiana State University and a Master of Arts in History from Delta State University. He has completed extensive professional training at both state and federal levels, including the FBI's Command College, small and mid-sized agency management certificates with IACP.

Outside of his professional life, Jeff and his wife enjoy traveling, participating in church activities, engaging with their community, and spending quality time with their family, which includes two grandchildren, a rescue dog, and two kittens.



If your POST has a change of Director, we would like to feature him or her in the next issue of the IADLEST Newsletter. Please forward a bio and picture via email to: [Dan Setzer](#)

POST DIRECTOR CHANGES



Kentucky: Robert Ratliff

Effective Aug. 1, Gov. Andy Beshear has appointed Robert Ratliff as executive director of the Kentucky Law Enforcement Council. His background in law enforcement and highway safety will bring a continued commitment to enhancing public safety through law enforcement education and training.

Ratliff has 34 years of local law enforcement experience with 10 of those years spent managing, directing and supervising the 55 members of the Ashland Police Department as their Chief of Police.

As executive director, Ratliff will support law enforcement training and certification needs that are submitted to the Kentucky Law Enforcement Council for review and approval. All law enforcement and dispatcher training must be pre-approved by the council. The council must also approve new hires, officer decertification, instructor certifications and training academies.

“Kentucky’s officers and dispatchers must have quality and reliable access to training. When our heroes are trained with the latest technology and community resources, they are better protected in their jobs and our communities are safer,”

Justice and Public Safety Cabinet Secretary Keith Jackson said. “Director Ratliff is ready to continue moving law enforcement forward and provide them with new resources while also ensuring the best of the best are serving our commonwealth.”

In 2008, Ratliff was appointed by former Gov. Steve Beshear to serve on the Kentucky Law Enforcement Council, where he served for eight years and chaired the Peace Officer Professional Standards Committee. Immediately prior to being appointed as executive director, he was a law enforcement liaison for the Kentucky Association of Chiefs and Police and the Kentucky Transportation Cabinet Office of Highway Safety. During his career, he served with the Ashland Police Department beginning in 1982. Before retiring in August 2016, Director Ratliff served in various leadership roles within the department before serving as Chief of Police. Ratliff has also served as president, vice president, treasurer and sergeant-at-arms for the Kentucky Association of Chiefs of Police, and a member of the Department of Criminal Justice Training’s police executive command council. He graduated from Ashland Community and Technology College with a degree in criminal justice.

“The law enforcement profession is rapidly changing, and Kentucky is on the cutting edge of law enforcement and dispatch training, certification and decertification,” said **Executive Director Ratliff**. “It is because of the administration’s commitment to supporting our law enforcement agencies that we have seen progress made in reducing overdose deaths and decreasing serious crimes rates – including a decline in homicide rates over the past three years. And Kentucky is just getting started. Through the council’s continued improvements and support, our commonwealth will become a national leader in public safety.”



Other New POST Directors:

US Department of Defense: James Reilly



POST Directors from around the Nation meet in Georgia at FLETC

We extend our thanks to the US Department of Homeland Security and the staff at FLETC for hosting an unprecedented meeting of 37 POST directors from all parts of the US.

The directors were able to confer and discuss issues in common in an extended, relaxed format far from the usual hustle-bustle of the IADLEST Conferences. At the Conferences, there is a scheduled roundtable discussion blocked out for the POST Directors, but at FLETC, the directors were able to meet and discuss issues over a two-day period.

In addition, time was set aside for the members of the IADLEST Partner Advisory Committee (IPAC) to meet with the post directors to hear of their concerns.

Following the meeting we received this note from Delaware POST Director, Sean Moriarty:

"I am writing to extend my sincere appreciation to Chief Brewer, the IADLEST leadership, and all of the POST directors for this week's POST Directors' Retreat at FLETC. I found the conference incredibly valuable on several dimensions including: information sharing, professional dialogue, mentoring from senior post directors, knowledge acquisition, collaborative vision charting, networking, increased group cohesion, and friendships.

I also understand that there was a tremendous amount of planning, logistics, and support to successfully facilitate this retreat. The transportation, lodging, meals, and FLETC tour were great. Thank you very much for everyone who worked to facilitate and support the conference."



IADLEST Does More Than You Know

Project Updates

Our organization is engaged in a number of projects covering a wide range of topics of critical interest to all categories of law enforcement professionals.

IADLEST is active in the following areas:

- ♦ Training
- ♦ Certification
- ♦ Standards
- ♦ Accreditation
- ♦ Audits
- ♦ Research
- ♦ News and Information

See the following pages for details on our activities in these areas.



IADLEST Reciprocity Handbook

Updated 2024

Most states offer training credit to police officers who are hired from out of state.

The IADLEST Reciprocity Handbook details the training in each state and indicates what additional requirements, such as additional training, must be met by an applicant to qualify for certification in that state.

IADLEST Members may download the updated Reciprocity Handbook from our website under the “Members/IADLEST Documents” menu at no cost.

For Members: [2024 Reciprocity Handbook](#)

Non-members may purchase a print copy of the Handbook at the IADLEST Online Store.

For Non-Members: [2024 Reciprocity Handbook](#)



IADLEST Instructor Development Webinars



This series of free one-hour training sessions is directed at police instructors to help them develop their teaching skills. They are delivered monthly. The sessions are recorded and made available on our website. Recent titles include:

No Power, No Point

Student-Centered Learning in Basic Training

Behavioral Conditioning in Basic Training



Elevate Blue Essential Training for Law Enforcement

This IACP/IADLEST effort, supported by the Bureau of Justice Assistance (BJA), will develop a best-in-class online training suite for law enforcement on critical subjects at the forefront of law enforcement today.

Topics available will include:

Community Engagement and Trust

De-Escalation/Use of Force

Leadership, Management, and Supervision

Managing Mass Demonstrations & Protecting Civil Rights

Recruiting, Hiring, Training, and Retention

IADLEST Instructor Development Webinars



Call for Presenters for our Advanced Instructor Development Webinars

Share your experience and expertise with your peers.

Attendance averages 100 - 200 participants.



If you have an interest in
teaching one of our
webinars, or sponsoring
our webinars, contact
Mark Damitio at:
markdamitio@iadlest.org

Examples of past webinars:

*42nd in a Series of
IADLEST Instructor Development Webinars*

**Adult Learning Theory and
Practice for Law Enforcement
Instructors**

April 17, 2024



 

The course will begin at 1:00 PM EST

*43rd in a Series of
IADLEST Instructor Development Webinars*

**Introduction to the
Functionality of AI Tools for
Designing Training**

May 16, 2024

The course will begin at 1:00 PM EST

*47th in a Series of
IADLEST Instructor Development Webinars*

**Student Centered Learning in
Basic Training**

September 12, 2024

The course will begin at 1:00 PM EST

*46th in a Series of
IADLEST Instructor Development Webinars*

No Power, No Point

August 14, 2024

The course will begin at 1:00 PM EST

Behavioral Conditioning in **BASIC TRAINING**

Thursday, October 24th 2024

1:00 PM – 2:00 PM ET



DESCRIPTION:

There is a great divergence in philosophy with law enforcement basic training programs between stress and non-stress academies. This topic takes a different approach exploring emotional regulation, the types of stressors, the correlation between stress and association to achieve functional learning, and behavioral conditioning. We will then discuss developing effective behavioral conditioning strategies to enhance contextual skills sets such as critical thinking, decisiveness and judgment, initiative, accountability, composure, and resolve in the context of performing law enforcement tasks.

CONCEPTS:

- A. Emotional regulation.
- B. Training stressors.
- C. Stress association relationships.
- D. Behavioral conditioning.

SPONSOR:



INSTRUCTOR:

JESSE CURTIS

Deputy Director, Wyoming
Law Enforcement Academy

I have been a full-time trainer at WLEA since March 2013 primarily specializing in defensive tactics, use of force, and search and seizure. I am currently responsible for all curriculum development and delivery. I am 5 years into a project to produce a vocationally premised, evidence-driven, learner-centered, outcome-based, concept-oriented training structure for all basic and advanced training at WLEA. I have been an avid student of the scientific concepts associated with learning and performing in a variable, unpredictable, and emotional environment since 2014.

LEARNING OBJECTIVES:

1. Define the two primary factors involved in emotional regulation.
2. Define and distinguish between internal and external stressors in the context of law enforcement training.
3. Correlate stress and environmental associations with recall.
4. Accurately interpret the meaning of the term "behavioral conditioning" in the context of law enforcement training.
5. Recognize strategies to integrate behavioral conditioning into training environments that produce contextual skill sets.

REGISTRATION:

https://us06web.zoom.us/webinar/register/WN_KcVeq2HwTfe4GJupgUoPFA

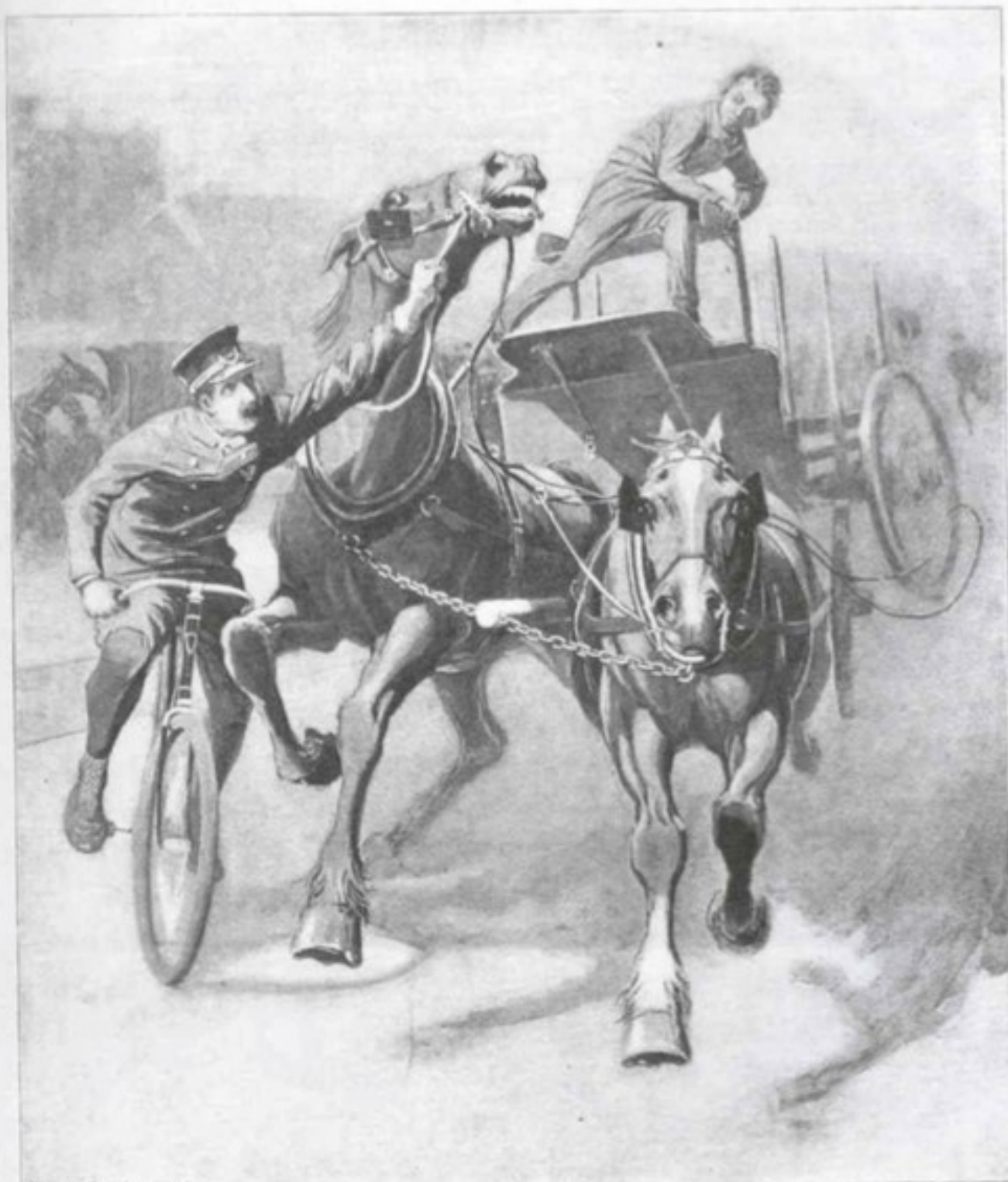
COLLIER'S WEEKLY

AN ILLUSTRATED JOURNAL

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NEW YORK, APRIL 21, 1896.

PRICE TEN CENTS.





CRI-TAC



IADLEST continued to partner with IACP and several national law enforcement organizations, with support from the U.S. Department of Justice's COPS Office, to provide technical assistance and training on a wide variety of topics "by the field and for the field."

[Learn More about CRI-TAC](#)



Officer Safety and Wellness



IADLEST, in partnership with the International Association of Chiefs of Police (IACP) and the Bureau of Justice Assistance, U.S. Department of Justice, developed an 8-hour basic academy course to underscore that officer wellness must start at the beginning of the officer's career.

You can download the full curriculum here: [What Does Wellness Look Like?](#)



New Mexico JTA and Curriculum Development

IADLEST as just concluded a full Job Task Analysis (JTA) related to police academy training in New Mexico. It is expected that this will lead to a reworking of the academy curriculum.



Texas Data-Driven Approaches to Crime and Traffic Safety

This program is a multi-faceted program that provides agencies and their members with a variety of on-site and remote analytical/technical assistance and training and is geared to the specific needs of a given agency and its personnel, regardless of its current capacities, at no cost to the agency. Recent course deliveries include the following:

August 2024	Department of Public Safety Workshop	August 28th
	Department of Public Safety Workshop	August 29th



TxDOT has brought a Texas centric approach of a successful strategy to train and encourage non-CMV local and county certified officers to actively enforce common operator violations (i.e.: speeding, disregard of traffic signals, etc.).

Both the 4-hour (Train the Trainer) and the 2-hour (Basic) Texas-Truck and Bus Traffic Enforcement Training workshops are presented at no cost to the participants or the agency. Recent course deliveries include the following:

August 2024	NTCCOG-Regional Police Academy	8/20/2024	2-Hr Course - Basic
	McAllen Police Department	8/20/2024	2-Hr Course - Basic
	McAllen Police Department	8/20/2024	2-Hr Course - Basic
	Weatherford Police Department	8/27/2024	4-Hr Course - (TtT)
	Weatherford Police Department	8/28/2024	4-Hr Course - (TtT)
September 2024	Laredo Police Department	9/09/24	4-Hr Course - (TtT)
	Laredo Police Department	9/10/24	4-Hr Course - (TtT)

Data-Driven Policing and Building Analytical Capacity Continues Across Texas

SAFER: Crime and Crash Reduction Model

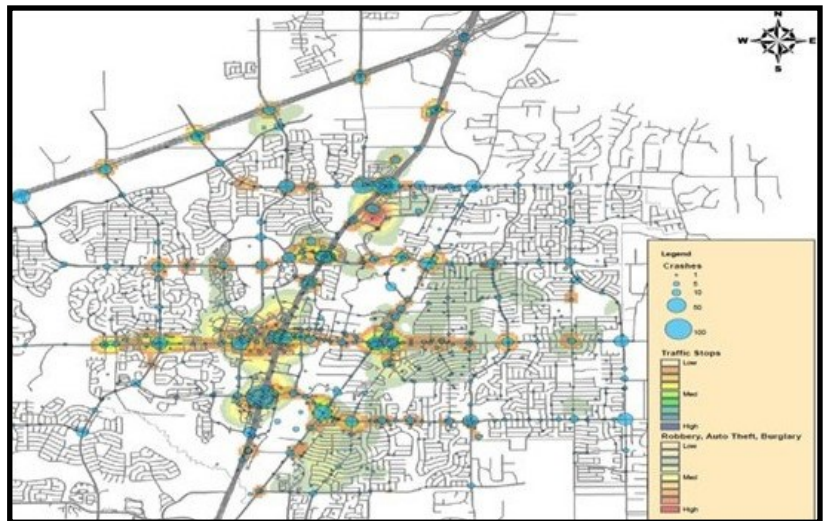
Debra J. Piehl, IADLEST- Senior Analytical Specialist
Cmdr (ret.) Daniel A. Howard, IADLEST- Texas Project Manager

For close to 40 years, hot spot policing has been recognized as an effective strategy for reducing violent crime, property crime, crimes against society, crashes and other social harms. Hot spot policing is based on the concept that crime is rarely random and, instead, is focused within smaller geographical areas within which may include environmental factors that allow crime and/or disorder to occur and even thrive if allowed to go on uninterrupted.

When crime hot spots are identified, usually through a combination of local awareness and analysis, community members, analysts, police officers and others will often say “there is something about that place...” that is usually a correct observation. The “routine activity theory,” developed by Lawrence E. Cohen and Marcus Felson in 1979, stated that there were three elements needed for crime to occur. Crime requires a motivated offender to be in the presence of a suitable victim or target, in the absence of a capable guardian.

Within areas identified as hot spots, guardianship is consistently absent, allowing for one or more motivated offenders to routinely come into contact with suitable victims or targets, over and over and over again. It is those repeated actions that create the “heat” within a hot spot.

Similar hot spot concepts can be applied to high crash locations on streets, roadways, highways or intersections. The factors are somewhat different because although crime is driven by recidivists, crashes are committed by many individual drivers, often committing similar, crash-causing behavior such as speeding or failure to yield or failure to stop. Once again, specific places such as problematic intersections or congested highways, contribute to aggressive, distracted, unlawful driving behavior, leading to high crash clusters.



As far back as October 2015, the Texas Department of Transportation (TxDOT) recognized the benefits of this concept for public safety. TxDOT also recognized the importance of timely and accurate actionable analysis to effectively and efficiently deploy resources to reduce crashes, crime and other social harms.

This recognition was the genesis of the one-of-a kind partnership between TxDOT and the International Association of Directors of Law Enforcement Standards and Training (IADLEST). This unique collaboration was the start of the current *Using Data-Driven Strategies, Analysis, & Training to Reduce Crashes and Social Harms and Save Lives Project*, which is now in its 10th consecutive

year. The project's main goals are building and expanding law enforcement's analytical capacity across the state and working with all of these agencies to implement a data-driven strategies, regardless of their size or existing capacity.

The project utilizes a multi-layered approach to meet its goals. First, providing personalized, technical assistance to analysts and their agencies. Second, analysis-related training is delivered in a number of different formats including in-person, virtual, live webinars and self-directed courses, in an effort to meet the training needs of all agencies across the state. Third, the project assists agencies across the state in implementing a data-driven policing strategy, specifically the Data-Driven Approach to Crime and Traffic Safety (DDACTS) Model 2.0. All of this is at no cost to the agency or the analyst attending the training.



The DDACTS 2.0 model is an evidence-based and location-based operational model grounded in quality crash and crime data, based on analysis, and supported by academic research. The model has a proven track record of success across the country and has been presented to 110 large and small agencies across Texas and another 815 around the country since first being introduced by the National Highway Traffic Safety Administration (NHTSA) in 2009. Over the years, the model and its seven guiding principles have evolved to align with current academic research, and policing best practices, such as the recommendation of the Task Force on 21st Century Policing and the needs expressed by the community at large.

The Strategic Analysis for Focused Engagement with Results (SAFER): Crime and Crash Reduction in Texas is the next step in the model's evolution. SAFER expands upon Data-Driven Approaches to Crime and Traffic Safety (DDACTS). SAFER builds upon a foundation of data and strategic analysis to identify crime hot spots and high-crash locations and further engage with the community to effectively address the contributing factors. Focused engagement depends on strategic analysis to identify the environmental, structural and conditional factors contributing to crime. From that information, law enforcement leaders can collaborate with community members and non-law enforcement entities to address these factors, solve chronic problems, and deploy effective tactics to reduce crashes and crime. The same approaches can be used to identify and address high crash locations.

It is important to point out that focused engagement must go beyond law enforcement merely sharing information with community members. Sharing information is the first step, but true engagement calls for collaboration. A consistent, highly visible police presence in crime hot spots and high crash locations is one of the easiest and most effective tactics, and it achieves results, especially when the officers are aware of the specific contributing factors.

For example, if speeding is identified as a consistent contributing factor within a high crash location, the tactics deployed would be different than if the most common contributing factor was failure to stop at a red light. Timely and accurate analysis is critical for success.

SAFER, like its predecessor DDACTS 2.0, is an operational paradigm that encourages the analysis of data to help police reduce social harms--primarily crime and traffic crashes with a reduced empha-

sis on purely enforcement strategies and a greater emphasis on community engagement and non-law enforcement solutions, e.g., traffic engineering, signage, etc. These are some of its characteristics:

The SAFER model is built upon seven core practices with associated key elements.

1. *A focus on **outcomes***: Agencies should set specific crime and crash reduction, administrative, and community goals and evaluate observed results against them.

2. ***Data collection***. SAFER depends on quality, timely data on calls for service, crimes, crashes, and police activity, including directed patrols, police presence, officer activity, and other applied tactics. The data used should not be limited to traditional law enforcement sources but should be allowed to be expanded to include non-traditional sources, such as the community. The agency should also have the ability to flexibly query these data sets.

- Review current data collection and analysis systems
- Identify data sources and create a data collection plan
- Select analysis and mapping software.

3. ***Data analysis***. SAFER responses are built on quality, thorough analysis of who, what, where, when and how factors. Mapping is a key component of SAFER data analysis, but it does not end with the identification of hot spots; hot spots are dissected for temporal, offender, victim, property, and causation factors to help direct the best officer response.

- Develop a clear process for data analysis
- Develop reporting procedures.

4. ***Community Collaboration***. Agencies should identify key partners and stakeholders, both internal and external, to assist in the development of SAFER strategies and share information.

- Identify and contact potential partners and stakeholders.
- Develop a plan for partner and stakeholder collaboration.

5. ***Strategic operations***. The agency uses the analysis to determine the effective tactics to address the hot spots. In addition to highly visible presence, this might include traffic engineering and environmental engineering strategies, warning signs and other community information, automated enforcement, surveillance (direct or camera-based), apprehension tactics, intelligence collection, and community-based problem solving.

- Identify strategies and tactics
- Develop short-term and long-term operational plans
- Implement plans.

6. ***Information sharing and outreach***. The agency establishes and maintains accountability and transparency by sharing information on crime, crashes, and police activity with its partners and stakeholders, and receiving feedback on its approaches.

- Review partner and stakeholder plan to identify strategies for information sharing and outreach



- Develop a plan for communicating through avenues such as social media platforms, and news outlets.

7. *Monitoring, evaluation, and adjustments.* The agency continually monitors the effectiveness of its strategies and tactics, applies an evaluation model to determine the level of success toward the desired outcomes, and adjusts its responses as indicated by the evaluation.

- Develop a robust evaluation model
- Use analysis to make adjustments to field operations
- Document and report impact.

Lastly, the *Using Data-Driven Strategies, Analysis, & Training to Reduce Crashes and Social Harms and Save Lives Project* has been expanded in 2025 to include the *Large Truck and Bus Traffic Program*, which began in Texas in 2017. This program also uses statewide crash data to identify the areas where high concentrations of crashes involving large commercial vehicles occur and the unsafe driving behaviors causing these crashes. The second part is providing all law enforcement professionals with the knowledge to safely and effectively engage the operators of these large commercial vehicles in an effort to change driver behavior, thereby reversing the increasing trend of serious and fatal crashes occurring in these areas and across the state.

Since October 2015, IADLEST has developed and delivered more than 25,000 hours of Nationally Certified Training to 3,500+ state, county, and local law enforcement across Texas, allowing them to receive credit hours from the Texas Commission on Law Enforcement (TCOLE). IADLEST is proud of its work and continued partnership with TxDOT and is happy to announce that the free assistance and training provided to law enforcement will continue in FY 2025, with the awarding of a \$594,494 grant by TxDOT.





Nationally Certified Training Program (NCP)

IADLEST launched the National Certification Program (NCP) to establish law enforcement training standards and best practices relating to improved professionalism and skill sets for our nation's first responders. NCP courses are recognized nationally and designed to count towards officers' mandatory in-service training requirements.

During 2022, IADLEST certified 127 training courses.

To see a listing of the courses approved during the last three months go to page 39.

See the following page for an important update on the NCP program.



IADLEST National Certified Instructor (INCI)

In 2018, IADLEST launched the IADLEST National Certified Instructor Program (INCI) to recognize and acknowledge the Nation's FINEST instructors. These individuals display the best practices in training delivery by being highly recommended by POST and Academy Directors and by maintaining their training acumen by completing continuing professional education instructor coursework.

To see a listing of the instructors nationally certified during the last three months go to page 32.



IADLEST Internationally Certified Instructor (IICI)

The IADLEST International Instructor certification is focused on all instructors that teach law enforcement officers in countries outside the United States. It is also useful for those instructors from the United States that teach in foreign countries as part of U.S. Department of Justice, U.S. Department of State, U.N. missions, or other assignments where the credibility of instructor qualifications are paramount to securing assignments or the recognition of international partner countries.

To see a listing of the international instructors certified during the last three months go to page 35.



Nationally Certified Training Program (NCP)

IADLEST is pleased to welcome Montana as the 37th state POST to accept training programs that have been vetted by our exacting NCP certification process as qualified for in-service training hours.

But even more important than in-service credit, the NCP certification is your assurance that the training you are about to receive is of the highest quality, the most relevant, well-designed, and is legally defensible.

Training programs submitted to the NCP process are reviewed by our subject matter experts for content, format, best practices in adult education, and legal defensibility.

There are now more than 300 training programs in our catalog, ranging from 1-hour online training to 40-hour intensive, hands-on, live classroom training.

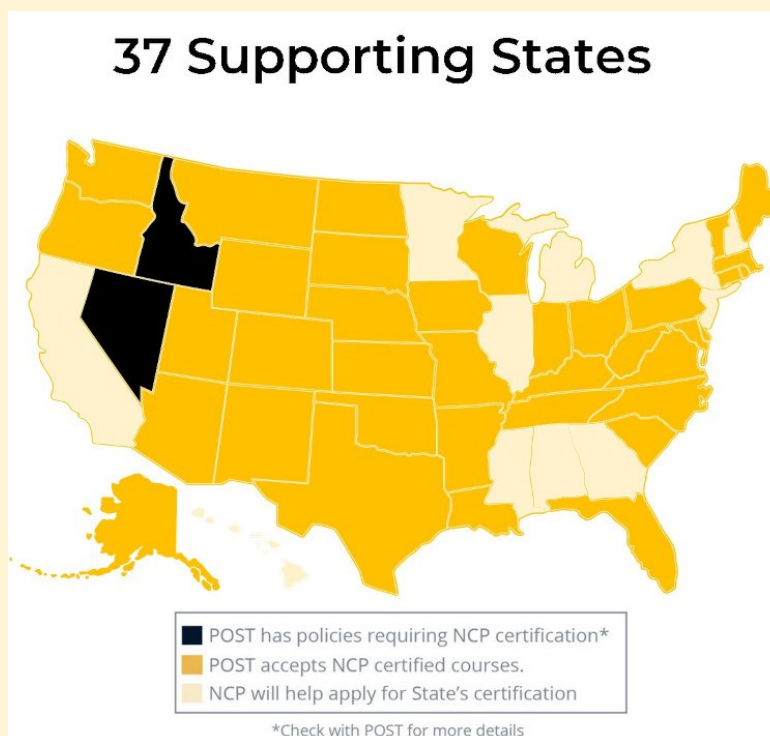
Many of the training programs are FREE or low-cost.

Our newly designed online NCP Course List features a robust “Search” routine that will allow you to quickly find exactly the course that meets your current training needs.

See: [NCP Course List](#)

Or, you can browse our online NCP Course Catalog.

See: [NCP Course Catalog](#)





IADLEST/LAPSEN Certified Youth Instructor

In 2022, IADLEST and the Law & Public Safety Education Network (LAPSEN) launched the Certified Youth Instructor Program (CYI) to recognize and acknowledge the Nation's finest instructors who work in schools and youth programs designed to foster careers in law enforcement. These individuals display the best practices in training delivery by being highly recommended by their schools, youth program directors, or the LEAs for whom they work. This program is for all instructors working with youth in law enforcement career programs and related public safety programs.

To see a listing of the youth instructors certified during the last three months go to page 36.



IADLEST Use-of-Force Policy Certification

Through Presidential Executive Order 13929, the U.S. Attorney General, as appropriate and consistent with applicable law, will allocate Department of Justice discretionary grant funding only to state, local, tribal, and university or college law enforcement agencies that have obtained (or are in the process of seeking) credentials certifying that they meet certain mandatory and discretionary standards for safe policing.

For agencies that do not have a state-level accrediting organization, IADLEST serves as the accrediting agency.

The states without accrediting organizations are Alaska, Hawaii, New Mexico, and West Virginia.



IADLEST Surveys

Many of the questions you might have about your operations may have already been answered by surveys sent out to IADLEST Members.

For example, a recent survey addressed the following questions:

1. What is the "ideal" maximum number of students for an academy in your area?
2. What is the minimum number of students allowed in your academy?
3. How did you determine these numbers?

See the results here: <https://www.iadlest.org/members/surveys> Survey title: "Class Size Survey September 2024"



[NOMINATE AN AGENCY](#)

Hello,

For the holiday season, IADLEST and VirTra have partnered to provide a deserving agency with a **V-100® simulator - free of charge**. This project, titled "Taskforce Santa," is meant to give the gift of training to an agency in need.

Everyone is encouraged to fill out the nomination form with their information, the agency's information, and the reason why they deserve to be nominated.

The chosen agency will not only receive the simulator itself, but its full suite of training software, NCP-certified coursework, a carrying case for the screens and projector, and a full year of service and warranty.

Do you know of a deserving agency? Click on "**Nominate an Agency**." The form is straightforward and will not take long to complete.

[NOMINATE AN AGENCY](#)

What's included:

- Portable Screen
- Projector
- Cameras
- Carrying cases
- Full suite of training software
- Certified V-VICTA coursework
- V-Marksmanship
- One full year of service and warranty



Valued at \$37,900



IADLEST Academy Accreditation

IADLEST POST Accreditation

Accreditation affirms that the agency or academy is adhering to the highest international standards with regard to police standards and training.

Accredited Academies:

National:

- Idaho Peace Officer Standards and Training
- Washtenaw Community College

International:

- Kosovo Academy for Public Safety
- Police Training Center of the Ministry of Interior of the Republic of North Macedonia
- Dubai Police Criminal Investigation Department Training Center
- United Arab Emirates Ministry of Interior Police College
- Albania Security Academy
- Police Academy of the Interior of the Federation of Bosnia and Herzegovina
- Guyana Police Force Training Center
 - Eve Leary Campus, Georgetown
 - Suddie Campus, Essequibo
 - Adventure Campus, Berbice
- National Police College of Jamaica

In Progress:

- Colombian National Police Standards Center
- Jamaican Constabulary Force National Police Academy
- Arkansas Department of Public Safety, Northwest Arkansas LE Training Academy
- Guyana Police Force, Felix Austin Police College
- National Patrol Police Academies (Kyiv, Rivne and Kryvyi Rih)
- Kingdom of Saudi Arabia, Naif College for National Security
- Royal Bahamas Police Force College
- Dubai Police Traffic Investigation Department Training Center



IADLEST Academy Accreditation (cont'd)

IADLEST POST Accreditation

Accreditation affirms that the agency or academy is adhering to the highest international standards with regard to police standards and training.



Deputy Commissioner of Police, Richard Stewart (left) and Assistant Commissioner of Police Merrick Watson (center) accepted the official certificate on behalf of the Jamaican Constabulary. On the right is Mark Damitio, IADLEST Program Director for Accreditation.

This is another bold step in the right direction, as the Jamaican Constabulary Force transforms through its people, quality and technology.





The Academy Innovations research project is supported by the U.S. Department of Justice COPS Office. The project is designed to develop evidence-based training methods for the law enforcement industry. The goal is to identify improved methodologies for delivering entry-level law enforcement training content.

Project Results

This one-of-a-kind research project utilized ongoing academy classes to answer the following questions:

1. Does frequency of instruction on a topic (integrated into the curriculum at specific intervals) impact knowledge retention?
2. What impact does online instruction have on knowledge retention (positively or negatively) compared to traditional classroom delivery?

The results have been published in two formats:

A practitioner's guide now available on the COPS Office website

And

A technical paper published in The Policing Journal.

See the Academy Innovations page on the IADLEST website for links to these and other project resources.

[Academy Innovations: Project Results](#)



Constitutional Policing Curriculum Support to Academies

IADLEST was awarded a cooperative agreement from the Bureau of Justice Assistance (BJA). In partnership with BJA, IADLEST will work to build an understanding of how constitutional policing is currently taught through the nation's academies, what is working and where additional support is needed, and provide technical assistance to academies to bolster their constitutional policing training.



Model Standards

It is in the spirit of growth and responsiveness that the International Association of Directors of Law Enforcement Standards and Training have resolved to establish a set of MODEL STANDARDS to which all states may aspire.

Current sets of Model Standards are posted on the IADLEST website:

[Model Standards for POST Agencies](#)

[Firearms Instructor Certification](#)

[IADLEST Training Standards](#)

In addition, the following informational items are available on the IADLEST website:

[Military Police Training and Reciprocity](#)

[US Army Physical Readiness Requirements](#)

[Federal Training Reciprocity Manual](#)



K-9 Patrol in the 1930's

IADLEST Has an Important Seat at the Table

As IADLEST's reputation for expertise and its ability to deliver grows, we receive more and more requests for our presence among the major players in law enforcement nationally.

Darin Beck, Director of Police Training at the Kansas Law Enforcement Training Center and IADLEST member, represented IADLEST at the **ADL Consortium on Fighting Extremism and Hate**. He reports:

TO: IADLEST

FROM: Darin Beck

Director of Police Training

DATE: September 12, 2024

SUBJECT: ADL Consortium on Fighting Extremism and Hate

Members of the Anti-Defamation League and representatives from law enforcement organizations across the nation met via Zoom on September 12, 2024. The following is a summary of the ADL's Consortium on Fighting Extremism and Hate.

I. Welcome and Introductions

MEETING AGENDA

Elise Jarvis, Director, Law Enforcement Outreach & Partnerships, ADL

II. Election-Related Threats

III. One year since the 10/7 terror attack: what law enforcement needs to know about U.S. anti-Israel activity

IV. How can ADL help you?

V. Closing

II. ELECTION-RELATED THREATS (Alex Friedfeld)

Unlike in 2020, the ADL is currently not seeing the same level of extremist activity. Most extremists and movements are ignoring the elections and there is no real cause for action (belief that they are "all clowns, no point"). Some have gone so far as to sarcastically endorse Vice President Harris because they believe her election will lead to the collapse of the U.S. Some extremist groups have been trying to network with law enforcement and law enforcement-related officials on election issues (Constitutional Sheriffs, QAnon), and those efforts are fizzling out.

Even though the ADL is not seeing large-scale efforts to disrupt the election like in 2020, there is still a threat. There are unaffiliated actors who have taken it upon themselves to act via election conspiracy theories. Conspiracies help to elevate normal day-to-day political disputes into existential space which opens the door for violence. One in 5 Americans believe violence will be necessary to work through disagreements, placing election workers in the crosshairs (over 30% withdrew from the role due to fear of threat and physical security).

III. WHAT LAW ENFORCEMENT NEEDS TO KNOW ABOUT U.S. ANTI-ISRAEL ACTIVITY (Justin Finkelstein)

Repeated polls show the vast majority of Jews across the world see Zionism as a part of their identity.

January – June 2024, almost 3,000 antisemitic incidents occurred (approximately a 70% increase compared to the same period in 2023). Almost 50% of incidents were related to Israel (compared to 7% in 2023).

College campuses – almost 500% increase in anti-Israel incidents from June 1, 2023 – May 30, 2024. Main U.S. Anti-Israel groups include the U.S. Palestinian Community Network, Party for Socialism and Liberation, Students for Justice in Palestine, Palestinian Youth Group, etc.

October 7, 2023 – ADL tracked over 5,000 protests. Several comparing Zionists to Hitler. Anti-Israel groups designated October 5 as International Day of Action, celebrating the October 7, 2023 attack. ADL is expecting activity on campuses. Currently seeing a lot of vandalism and harassment of Jews, assaults, threatening anonymous posts, antisemitic themes (Palestinian babies being beheaded by Jewish star with “the devil is killing”); disruptions and other anti-Israel vandalism (messages on college campus buildings, police vehicles, NYC subway turnstile); encampments and associated activity (pamphlet “Flood the Gates: Escalate”).

III. HOW CAN ADL HELP YOU?

Upcoming opportunities:

- September 23 – Webinar on Protecting the Public During Election Season
- October 1 – Webinar on One Year Since the 10/7 Terror Attack: An Unprecedented Year of Antisemitism and Anti-Israel Activity
- October 19 – Dinner at IACP annual conference
- October 20 – Panel on Swatting and Digital Abuse: What Law Enforcement Needs to Know to Protect Vulnerable Communities at the IACP annual conference
- December – Q4 Consortium meeting



IADLEST Partner Advisory Committee (IPAC)

The IADLEST Partner Advisory Committee (IPAC) is comprised of fifteen organizations that provide services to Law Enforcement and Corrections Officers and their organizations. Members of the IPAC help ensure that training and standards meet the needs of the Public Safety industry, help to promote the adoption of best practices, and provide IADLEST with perspectives and recommendations regarding selected IADLEST projects and initiatives. The IPAC also offers support and recommendations for assisting IADLEST with attaining its annual funding objectives to ensure the viability and continuity of IADLEST for the benefit of the public safety community.

IPAC Members meet during the IADLEST Conference in June 2024





The National Decertification Index has been under development and in use in various forms for over 20 years. It has provided law enforcement agencies with a tool to help screen the backgrounds of prospective new hires, be they new recruits or officers transferring from another agency.

Records regarding officer misconduct are entered by police officer standards and training agencies (POST Agencies), or other certifying authorities. These records are made available for query by police, sheriffs, and other qualified agencies in order to give those agencies full information about individuals applying for hire.

Over the life of the system, a total of over **54,552 records** have been entered by **50 certifying agencies**.

UPDATE: The contract to redesign the NDI was awarded to Simon Computing, Inc. based in Arlington, VA.

Simon Computing is a software development company with deep experience with large system modernization and data visualization in law enforcement related systems at Customs and Border Protection/DHS, the Cybersecurity and Infrastructure Security Agency, and the Bureau of Industry and Security at the Department of Commerce.

Expansion Project

With the sponsorship of the US Department of Justice, Office of Justice Programs, Bureau of Justice Assistance, the NDI is about to embark on a radical redesign and expansion of services.

Some states have made query of the NDI a legal or regulatory requirement for the hiring agencies under their jurisdiction.

We are anticipating adding more federal agencies to the system.

For more information and to request access to the NDI see:

[IADLEST National Decertification Index](#)



National Law Enforcement Academy Resource Network (NLEARN)

NLEARN is a service of IADLEST offered at no cost to law enforcement instructors, academy personnel, training coordinators, and patrol officers.

This service posts weekly news about training opportunities, as well as references to news reports and technical articles of value to all segments of the law enforcement community.

NLEARN also serves as a repository of lesson plans, training manuals, and online training programs ready for immediate download or use by members of the website.

A weekly email alert is sent out listing the new content added to the website.

The email list currently includes over 15,000 recipients.

Recent posts include:

Firearms Training Myths

Guiding Principles for SRO Programs

What I've Learned from Defense Attorneys

How Police are Shot during Active Shooter Events

Dealing with Combative Subjects

Free Traffic Incident Management Course

Your IADLEST membership automatically gives you full access to all NLEARN resources. Log in here:

[NLEARN Website](#)

About IADLEST

Mission

IADLEST's mission is to support the innovative development of professional standards in public safety through research, development, collaboration and sharing of information, to assist states and international partners with establishing effective and defensible standards for the employment and training of public safety personnel.

Focus

IADLEST is an association of standards and training managers and leaders. Its primary focus is criminal justice standards and training. To the extent that the focus and the values promoted thereby can be furthered and shared, all training professionals are welcome as members.

Activities

IADLEST offers its members an opportunity to meet with other training and standards managers to exchange ideas, seek advice, and to compare progress. Members receive the products of IADLEST projects, national policy input, and innovations in criminal justice standards and training.



IADLEST'S NATIONALLY CERTIFIED INSTRUCTOR UPDATE

by: Kelly Alzaharna, IADLEST Program Manager

Each quarter, we recognize our newest recipients of IADLEST's National Certified Instructor (INCI) Program certification. They are subject matter experts (SME) who have focused their talents on law enforcement training, increasing IADLEST's influence on training excellence, and making a continued, positive impact on the work of law enforcement officers. IADLEST's National Certified Instructors come highly recommended by their peers or IADLEST members.



Their credentials include significant training and curriculum development experience and a demonstrated commitment to improving criminal justice training and society.

[See the full list of INCI Instructors](#)



Brett Naumcheff

Brett is admitted to practice before the US Supreme Court and all Michigan State Courts. He has 27 years police experience and 23 years legal service. He teaches Constitutional Policing, Use-of-Force, Police Civil Liability, Criminal Law and other topics.



Richard Purcell

Richard has been teaching in Law Enforcement for 30 years, and has instructed over 100 basic academies. He specializes in Physical Fitness, Subject Control, Arrest Techniques, Explosives and Hazardous Materials. He is also certified to instruct Basic Life Support.



Jeffrey Knaup

Jeff is a VirTra Training Manager and SMEs. After over 30 years with the Phoenix PD he retired but returned to training. He is a certified AZPOST Instructor in handgun, rifle, and emergency driving.



Michael Moran

Mike has over 35 years experience in law enforcement, public and private protection, investigations, training, consulting and law. He is the Solicitor & Prosecuting Attorney for the Village of Hartford, Ohio, and is the lead firearms instructor for the Hartford Police Department.



Mary Izadi

Mary is the Constitutional Policing Advisor for the Orange County Sheriff's Office in California. As a member of the Executive Command, she provides recommendations and guidance on Constitutional law, accountability, best practices, policies and procedures.



John Roma

John began his career in law enforcement in 2000. He now serves as a detective with the Brunswick, Maine, PD. He is an active instructor at the Maine Criminal Justice Academy where he is the lead instructor for Impaired Driving Programs.



Matthew Harbin

Matthew is an active police officer with over 10-years experience. He is a rangemaster, Taser instructor, defensive tactics instructor, use-of-force evaluator, FTO and an academy instructor for both California and Federal agencies.



Robert Marshall

Robert has over 28-years experience in LE and fire fighting. He is now a trainer with the Lancaster County (SC) Sheriff's Office. He is certified to instruct firearms, defensive tactics, ground defense, FTO manager, less-lethal weapons, armorer, active shooter, Stop the Bleed and ABLE instructor.



Craig Lilly

Craig joined the Lancaster County (SC) Sheriff's Office in 2008. He was president of the South Carolina Training Officer's Association. He is noted for his innovative approach to active shooter training, developing new training methodologies.



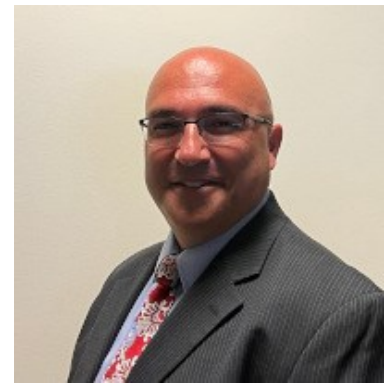
Stefan P. Bjers

Stefan is the Assistant Director of Campus Safety for North Central College, Illinois and a Team Adam Consultant with the National Center for Missing and Exploited Children. He is a retired patrol sergeant and an active CIT Officer. He is an approved instructor for the Basic CIT Course with the Illinois POST.



Jason Mazeski

Dr. Mazeski is in his 17th year with the NYPD. He was the lead curriculum designer for the counter terrorism division and is now assigned to the Office of Professional Development specializing in leadership, learning and communication.



Morris Greenberg

Morris has 27 years LE experience mostly focused on criminal investigation and training. He specializes in sexual assault, child sex abuse, and domestic violence investigation.



NEW INTERNATIONALLY CERTIFIED INSTRUCTORS UPDATE

By: Kelly Alzaharna, IADLEST Program Manager



[See the full listing of IICI Instructors](#)



Antonio Zarzoza

Antonio is an internationally recognized police and corrections trainer. He is a Below 100 Core Instructor, a Certified Force Science Specialist, and a Texas Master Peace Officer with over two decades of combined law enforcement experience. He has been qualified in court as a SME in use-of-force, defensive tactics and crisis intervention.

He is also INCI certified



Olen Rankin

Olin is a High-Tech Crimes Specialist with the Nation White Collar Crime Center (NW3C), joining in 2019. He teaches throughout the US focusing on basic and intermediate instruction on Dark Web, Virtual Currency, and Basic Digital Forensic Analysis.

He is also INCI certified.



Paulo Lino

Paulo is an independent consultant who has worked as a Senior Special Agent with the Brazilian Federal Police (BFP). As the coordinator of the BFP anti-money laundering and cybercrimes units, he facilitated several joint investigations with international authorities. He is an Executive Board member of the IACP IMPACT Section.



IADLEST/LAPSEN Certified Youth Instructor



We congratulate educator Burnie Stedham, the latest individual to receive Certified Youth Instructor certification from IADLEST.

Burnie is a retired 33-year veteran of the Huntsville Alabama Police Department. He has worked as a patrol officer, trainer, K-9 handler, bomb technician and Special Investigations Supervisor. After retiring, he developed the Public Safety Program at the Madison County Technical Center.

Teaching:

“Teachers are people who start things they never see finished, and for which they never get thanks until it is too late.”

– Max Forman.



Photo credit: Gerd Altmann from Pixabay

IADLEST

We encourage you to visit IADLEST's robust set of social media sites, that can assist your search for training and standards information.

- [Facebook](#)
- [LinkedIn](#)
- [X \(formally known as Twitter\)](#)
- [YouTube Channel](#)

NCP: Did you know ?

During the NCP review, evaluators look for a Student-Centered Learning Environment. That is, how does the instructor plan to engage the students in meaningful ways to ensure learning is as close to what will be expected of the students in the field? Our goal is to inspire creativity and innovation by using available resources at training sites for a wide variety of instructional activities beyond lectures. We look for descriptions of meaningful activities that produce measurable learning outcomes that allow students to connect with their own experiences.

The National Certification Program (NCP) requires training providers to provide a meaningful testing process to ensure students not only know the material but can apply it in their respective duty assignments. Our NCP evaluators look for class activities or another testing process within the course curriculum (written exams, facilitated dialogue, etc.) that test students at the "Application" stage or above of Bloom's Taxonomy. Many providers are not familiar with critical thinking question design, requiring NCP staff to work closely with providers in designing a testing process that meets or exceeds course objectives and the return on investment to agencies.

* * * * *

The NCP catalog now carries over 300 Certified courses covering every conceivable topic of importance to law enforcement administrators, instructors and patrol officers.

View the NCP Certified courses at: [National Certified Courses](#)



IADLEST Nationally Certified Training Courses Update



IADLEST

National Certification Program Certified Courses

For more information, contact

Andy@iadlest.org

<https://iadlest-ncp.org/>



Defensive Tactics

Gracie Jiu-Jitsu

[Gracie Survival Tactics Instructor Level 2 Certification Course](#)

40 Hour

Classroom



VIRTUAL
ACADEMY®

Ethics

Virtual Academy

[Ethics](#)

1 Hour

Online



Weapons Training

VirTra

[Injured Officer Handgun Manipulation](#)

6 Hour

Classroom

Free

[Contact and Cover Concepts](#)

3 Hour

Classroom

Free

Criminal Investigation



CRI-TAC Collaborative Reform Initiative

[Hate Crime Recognition and Reporting Train-the-Trainer](#)

8 Hour	Classroom	Free
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[Hate Crime Investigations](#)

8 Hour	Classroom	Free
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National White Collar Crime Center

[Human Trafficking Awareness](#)

1.5 Hour	Online	Free
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[Elder Abuse Guide for Law Enforcement](#)

1 Hour	Online	Free
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[Basic Digital Forensic Analysis: Seizure](#)

7 Hour	Classroom	Free
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Blue Force

[Using Google Location Data in Your Investigations](#)

3 Hour	Online	
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IADLEST

[Crime and Traffic Safety Analysis: Techniques to Support Analysis-Driven Deployment](#)

16 Hour	Classroom	Free
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[Advancing the SAFER Model: Analytical Toolset Level II Intermediate](#)

16 Hour	Classroom	Free
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[Data-Driven Decision Making for Commanders, Supervisors, and Analysts](#)

12 Hour	Classroom	Free
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Criminal Investigation (cont'd)

Office of Bomb Prevention

Suspicious Activity Recognition for Bombing Prevention

1 Hour Classroom

Introduction to the Terrorist Attack Cycle (ITAC)

1.5 Hour Classroom



Force Science

Force Encounters: Investigation Fundamentals, Decision-Making, and Human Performance

16 Hour Classroom



LexisNexis

Introduction to Accurint Virtual Crime Center

1.7 Hour Classroom

Patrol Tactics



**VIRTUAL
ACADEMY®**

Virtual Academy

Report Writing

1 Hour Online

Emotional Intelligence and Duty to Intervene

1 Hour Online

Emergency Services



VirTra

VirTra Tourniquet Application Under Threat

4 Hour Classroom Free

Officer Wellness



NW3C

STORM #1: Physical Fitness

2 Hour

Online

Free



**VIRTUAL
ACADEMY®**

Virtual Academy

PTSD Basics

1 Hour

Online

Using Peer Support to Improve PSAP's

1 Hour

Online

Organization Intervention

1 Hour

Online

Moral Injury

1 Hour

Online

The Resilient Mindset

1 Hour

Online

Keep it Moving at the Console

1 Hour

Online

Well Prepared Fresh and Healthy Meals

2 Hour

Online



AXON

VR Bipolar Disorder

0.5 Hour

Classroom

Instructor Resources



Blue Force

[Microsoft Excel for Law Enforcement](#)

5 Hour

Online



Granite State

[Field Training Officer](#)

24 Hour

Classroom



NAFTO

[Basic FTO Certification](#)

24 Hour

Classroom

NCP Benefits

The International Association of Directors of Law Enforcement Standards and Training developed a National Certification Program (NCP) for Law Enforcement continuing education.

In 2015, IADLEST, in partnership with POST organizations around the nation launched a program designed to eliminate many of the problems associated with a lack of standardization within criminal justice training.

The IADLEST National Training Certification program establishes minimum standards for vendors providing law enforcement continuing education and ensures the training content meets those quality standards. The standards are designed to meet or exceed any individual State certification requirements ensuring that training achieving National Certification is accepted by all participating POST organizations around the nation for in-service or advanced training credit.

Mental Illness



VirTra

[Mental Illness Training: A Practical Approach](#)

15 Hour

Classroom

Use-of-Force



Byrna Tech

[LE T3](#)

8 Hour

Classroom



VirTra

[Human Factors in Force Encounters](#)

7 Hour

Classroom



Force Science

[Advanced Force Science Specialist Course](#)

50 Hour

Classroom



PERF

[Integrating Communications, Assessment, and Tactics](#)

12 Hour

Classroom

Free

De-escalation



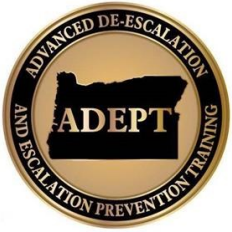
VirTra

Special Populations: Adults with Autism

2 Hour Classroom

Special Populations: Autism

2 Hour Classroom



Oregon POST

Advanced De-Escalation and Escalation Prevention Training

20 Hour Classroom Free



Motivaction

The C.A.R.E.S. Approach

8 Hour Classroom

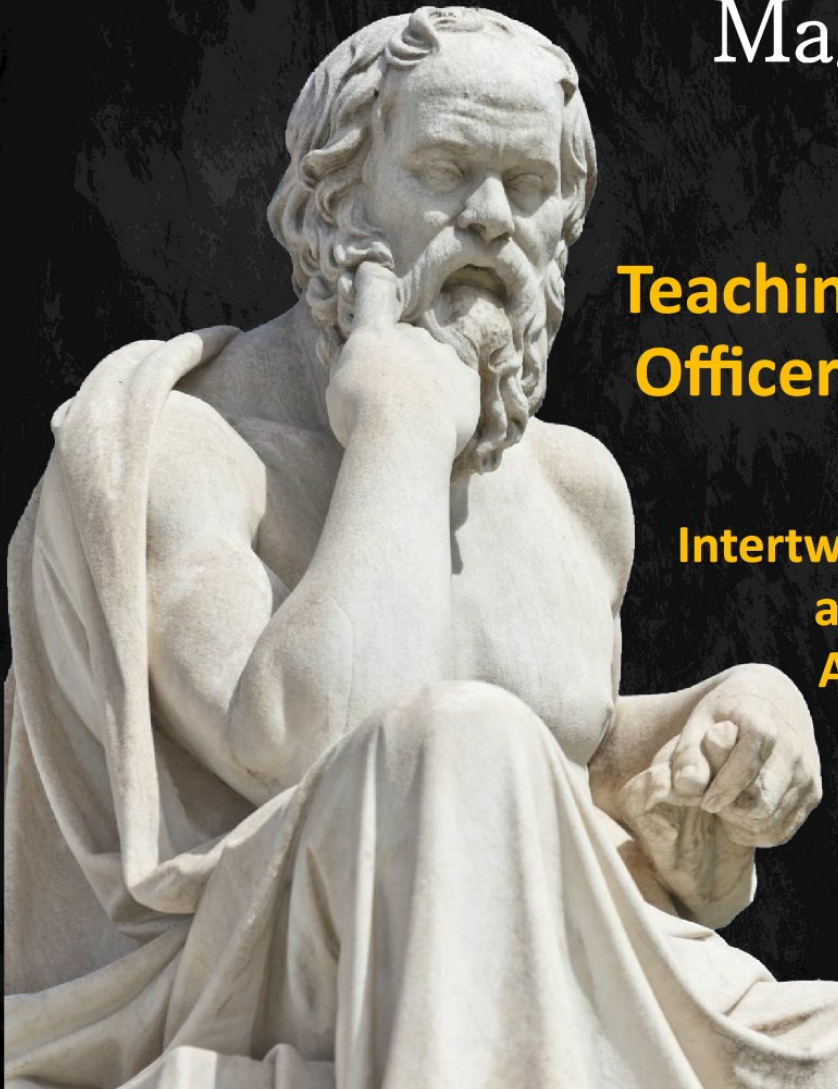


National De-Escalation Center

De-Escalation Principles and Practice

16 Hour Classroom

Standards & Training DIRECTOR Magazine



Teaching Law Enforcement Officers Using the Socratic Method:

Intertwining Facts, Procedures, and Elicitation into Academy Learning

In This Issue

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Operation
Lifesaver**

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**Simulating in
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**Virtual Reality for
Law Enforcement
Training:
Key factors to
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**Should an Officer
with a Proven
Giglio Violation be
Decertified?**



IADLEST is looking for authors who have expertise in training development or with instructing law enforcement topics, and who would like to write articles for the IADLEST *Standards & Training Director Magazine*. The magazine is published in March, June, September, and December.

IADLEST encourages our members, law enforcement trainers, and those in academics to consider broadening their horizons by authoring articles that would be of interest to POST agencies; national, state, or local law enforcement academies; agency training sections; instructors, and others.

Authors submitting articles accepted for publishing will gain the satisfaction of demonstrating their professional expertise and can include the published article in their resumes. It can also be another demonstration of professionalism that employers can judge as satisfying eligibility requirements when considering applications for hiring personnel.

Every instructor should consider this opportunity as a means to express your expertise and gain notoriety in the field of training or curriculum development. By writing for IADLEST, you can be recognized for your knowledge, skills, and abilities in law enforcement training. It also can provide an outlet for other instructors and training managers to contact you regarding opportunities.

For further information about submitting articles for publication to IADLEST, please refer to the Author Guidelines on the following page.



IADLEST Standards & Training Director Magazine

Author Guidelines

The *IADLEST Standards & Training Director Magazine* brings law enforcement training information to its membership and law enforcement academy personnel. It is designed to enhance knowledge about standards and training development for discussion and implementation.

The *IADLEST Standards & Training Director Magazine* is developed as an online-only publication, offering readers worldwide, dynamic, and expansive knowledge about setting “best practice” standards and training for law enforcement, criminal justice, and other public safety officers.

The *IADLEST Standards & Training Director Magazine* accepts articles on virtually any topic related to law enforcement standards setting, training development or training enhancement. As an association periodical, we do not accept articles that advertise or appear to advertise a specific product or service. However, we do accept paid advertisements in a graphic format.

Preparation

Feature articles can be 2,000-3,000 words in length. Shorter articles are accepted between 500-1,000 words, or about 1 to 2 pages. A short author biography may be included with the article. Articles should include the name of the author (s), position or title, organization, and email address.

Articles should be written in Microsoft Word (.doc or .docx). Do not send any other text software format. Approved fonts are Arial or Times New Roman. Font size should be 11pt. Line spacing should be at 1.08. Paragraph spacing should be at 0 pts above paragraph and 6 pts after paragraph. Reference citations should be noted by endnotes. Graphics and photographs are encouraged, however, do not embed graphics or photographs in the text, send them separately. Graphics or photographs may be included with suggested placement in the article, however, final placement will be the decision of the magazine editorial staff.

Upload submissions and any photographs or graphics attached to an email addressed to: STDM@iadlest.org

IADLEST Standards & Training Director Magazine staff members judge articles according to relevance to the audience, factual accuracy, analysis of the information, structure and logical flow, style and ease of reading, and length. IADLEST staff reserve the right to edit all articles for length, clarity, format, and style.

Relevance to the Audience and Factual Accuracy

IADLEST's Standards & Training Director Magazine provides a forum for information exchange throughout the criminal justice standards and training community. Our readers consist of instructors, supervisors, midlevel managers, law enforcement academy directors, directors of peace officer standards and training agencies within the United States, and various national and international law enforcement training institutions, worldwide. Our readership has various levels of English language comprehension and reading abilities. Most have limited time for reading articles. With that in mind, authors should present material in clear, concise, and understandable terms.

Contributors' opinions and statements should not be considered an endorsement by IADLEST for any program, or service. The *IADLEST Standards & Training Director Magazine* is produced by the staff of the IADLEST.

Send article submissions to:

E-Mail Address:

STDM@iadlest.org

Comments or inquiries can be mailed to:

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Standards & Training Director Magazine,
IADLEST,
152 S. Kestrel Place
Suite 102,
Eagle, Idaho 83616.

Website:

[S&T Director Magazine](http://www.iadlest.org)



Additional Reading



The back issues of the IADLEST Newsletter are a treasure trove of informative articles covering every conceivable topic in law enforcement.

These articles from the [July 2012 IADLEST Newsletter](#) are just as relevant today as the day they were written.

Training for Reality (Page 11)

By: Jeff DuPont, Program Specialist, FLETC

Training and Supervisor Liability for Shooting During Training Exercise (Page 24)

By: Brian S. Batterton, J.D., Legal and Liability Risk Management Institute

Court Upholds Evidence Found during Protective Sweep (Page 26)

By: Brian S. Batterton, J.D., Legal and Liability Risk Management Institute

This and other articles can be found here: [IADLEST Newsletter Archives](#)

