

# AN ENHANCED 6-STAGE MODEL of Competence & Learning

## OVERVIEW:

This class starts with an overview for a 4-stage model for competence and learning (**Unconscious Incompetence toward Unconscious Competence**). Then we will describe two additional levels that add to the utility of the model. We will describe the ecosystem the “Enhanced 6-Stage Levels of Competence Model” lives in along with the Dunning-Kreuger Effect and the Behavioral Change Stairway. The goal is for instructors and students to have increased understanding for the system of coinciding parts in a classroom environment. Then, how to recognize what techniques will aid in the communicating of information and the gaining of skill and expertise.

**INSTRUCTOR:** Jeff Johnsgaard, IADLEST Internationally Certified Instructor

## LEARNING OBJECTIVES:

1. Describe the current 4-level model for competence and learning.
2. Describe the “classroom ecosystem” the Levels of Competence, Behavioral Change Stairway and Dunning-Kreuger Effect are a part of.
3. Define the additive level of – Conscious Competence of Unconscious Competence.
4. Define the additive level of – Misconception Incompetence.
5. Be able to utilize the “enhanced 6-level model” for competence and learning to target specific strategies to enhance student learning and performance.



**Monday, August 22nd**  
**1:00pm – 2:00pm ET**  
**2022**

## JEFF JOHNSTGAARD

Jeff is currently a full time Canadian police officer, starting his career in 2003. He began instructing use of force and the accompanying yearly in-service recertification’s for his agency in 2006. In 2014, he was asked to instruct the instructor course for defensive tactics at the Police College and has continued to do those courses and the instructor recertification’s yearly. Jeff has been a special team’s member since 2007 and his current assignment is Detective Sergeant in the Criminal Investigation Division. He has created policy for areas of his agencies use of force as well as led the implementation of various tools and techniques for both patrol and special team’s officers. Mr. Johnsgaard is the Canadian Regional Director and a Master Instructor for the Reality Based Training Association (RBTA). Jeff also teaches and consults to two companies in regards to their instructor development training and curriculum design.

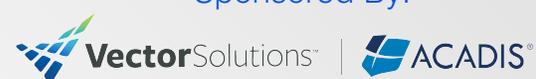
## REGISTRATION INFORMATION:

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