# In-context LEARNING

Thursday, October 19th 1:00pm - 2:00pm ET 2023

#### **DESCRIPTION:**

that utilizes contextual elements of the environment in which the learned information, principle, or tactic will be utilized. This method requires the learner to practice critical thinking, problem-solving, adaptation, transition, and emotional control while learning to apply information, principles, and tactics. It generally enhances schema development, specifically associations between environmental variables and information sets/skill sets. This topic provides an overview of the symbiotic relationship between training and experience, process-based learning versus outcome-based learning, and how to define and parameterize the contextual elements of the learning environment; all

with the goal of producing learning transfer from the training environment to the live environment without necessarily replicating the live environment.



#### **LEARNING OBJECTIVES:**

- 1. Discover the interdependent relationship between valid training and qualified experience in the context of a law enforcement officer.
- 2. Discern between process-based learning and outcome-based learning from the perspective of learning transfer.
- 3. Define and differentiate the function and parameters of contextual elements in the context of the law enforcement training environment.
- 4. Relate in-context learning environments to cognitive and psychomotor learning.

#### SPONSOR:





### **INSTRUCTOR:**

## **JESSE CURTIS**

Jesse Curtis is the Deputy Director of the Wyoming Law Enforcement Academy. Jesse has been a full-time trainer at WLEA since March 2013 primarily specializing in defensive tactics, use of force, and search and seizure. Jesse is currently responsible for all curriculum development and delivery. Jesse is 4 years into a 5-year project to produce a vocationally premised, evidence-driven, learner-centered, outcome-based, concept-oriented training structure for all basic and advanced training at WLEA. Jesse has been an avid student of the scientific concepts associated with learning and performing in a variable, unpredictable, and emotional environment since 2014.