Thursday, November 16th

1:00pm - 2:00pm ET

2023



Using An Evidence-Based Strategy to Improve RECRUIT LEARNING

DESCRIPTION:

Ensuring students retain the critical content taught during the academy should be the fundamental goal for academy directors and instructors. Our current "silo method" of delivering training does not support producing competent and knowledgeable officers. What part of a 600 – 800-hour academy do you want your recruits to remember? Join this workshop to discover new evidence supporting effective instructional methodology, including online vs. in-person instruction using curriculum integration and evidence-based strategies to adapt your academy lesson plans and delivery to improve learning outcomes.

LEARNING OBJECTIVES:

- 1. Define an "integrated" curriculum and provide examples from the Academy Innovations project.
- 2. Discern the results from a recent Randomized Control Trial studying the impact instructional methodology and integrated curriculum have on student retention in a basic academy setting.
- 3. During a question-and-answer segment, apply the "best practices" research concepts related to incorporating integrated curriculum into academy environments.

SPONSOR:





INSTRUCTOR:

THE **ACADEMY INNOVATIONS** PROJECT TEAM

Project Manager for the IADLEST Academy Innothe project. Peggy has supported several IADLEST as the Director/CEO of the NC Justice Academy, to over 85,000 criminal justice professionals on an law enforcement experience as a federal agent,