

Optimizing Learning Environments:

Best Practices for Law Enforcement Trainers in Online Environments

DESCRIPTION:

Tuesday
November
26th, 2024

This course is designed to equip law enforcement trainers with the knowledge and skills necessary to create engaging and effective online learning environments. Participants will explore best practices for designing online courses, fostering interaction and collaboration, and utilizing tools to enhance the learning experience. Additionally, participants will learn best practices for webinars, and learn how to create engaging classroom experiences. Through a combination of theoretical knowledge and practical application, trainers will learn how to adapt or build their training methodologies to the online environment and ensure optimal learning outcomes for their learners.

COURSE OBJECTIVES:



- 2.0 Explore best practices for designing & delivering effective online training programs tailored to law enforcement professionals.
- 3.0 Develop skills in creating engaging & interactive online learning experiences that promote knowledge retention & skill development.
- 4.0 Examine strategies for fostering collaboration, communication, & engagement among participants in virtual training settings.



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Since becoming the Director of the ILETSB Executive Institute in August 2020, Heather has been providing visionary leadership that advances education, training, research, and technical assistance for criminal justice leaders across the state. She brings over 20 years of experience in curriculum development, instructional design, and expertise in various educational modalities. Heather has been instrumental in shaping educational programs that meet the evolving needs of criminal justice professionals, focusing on developing innovative online courses that enhance the user experience and learning outcomes.

Heather holds a Master of Arts in Law Enforcement and Justice Administration from Western Illinois University, and a Bachelor of Science in Sociology and Psychology from Eureka College.