

When developing a new course for delivery in your academy or to your veteran officers, the key to success is building the course on a foundation of **time-proven learning strategies**. A learning strategy helps you formulate an effective course curriculum that is engaging and effective.

In this webinar, **Bloom's and Fink's taxonomies** will be explored and discussed. The participants will discover how applying this framework in the curriculum design process can create training programs that meet their students' goals and critical needs.

Thursday, April 22nd  
9:00am – 10:00am PST

# 2021

## RICK JACOBS

Rick Jacobs is a former deputy sheriff from Virginia, general instructor, and tactics and firearms instructor. He also has been in the Learning & Development industry for almost 30 years. Rick is a seasoned law enforcement instructor and has applied his training and development skills to other industries such as technology, banking, and the Department of Defense. He has a BS in Philosophy and an MS in Criminal Justice. Rick has also been an educator in graphic arts, philosophy, and criminal justice at several community colleges and four-year institutions. He is an IADLEST Nationally Certified Instructor and a training evaluator for IADLEST's National Certification Program. He is in the process of building training products for law enforcement personnel to help develop skills and knowledge used to improve law enforcement instruction and pre-prepare LEOs for careers beyond law enforcement.

### Registration information:

<https://attendee.gotowebinar.com/register/2067615532145703440>

Webinar ID: 584-781-387

Questions: [markdamitio@iadlest.org](mailto:markdamitio@iadlest.org)

# DEVELOPING OBJECTIVES

that will BLOOM in Your Lesson Plans



## JOHN JACOBS

John Jacobs is a 22-year veteran of interactive media and distance education. In his current role as Training Manager at Utah Peace Officer Standards and Training, John is responsible for academy technology and development of curriculum for basic and in-service training. John holds an Associates of Science in Criminal Justice, Bachelors of Science in Information Technology, and a Masters of Education. John is married to a loving and very patient wife and is the father to three amazing children. In his time away from the computer, he enjoys gardening and Amateur Radio.

### COURSE OBJECTIVES:

At the end of this webinar, the student will be able to:

1. Successfully differentiate between the three elements of a training objective, i.e., action, condition, and standard during classroom exercises.
2. Compare the three primary learning domains and determine how an appropriately written objective involves all three.
3. Compare and contrast Bloom's and Fink's taxonomies and the benefit of each in developing a curriculum.
4. Accurately transfer Bloom's and Fink's taxonomy principles to criminal justice lesson plan development.