

CREATING BIAS-FREE TRAINING

If training is to be a time of discovery for students to learn about and from themselves, which is the social nature of learning, course content must be free from developer bias. Personal bias can influence writing, what we research and how we approach research. How does a curriculum developer know if their bias (es) drive content writing? How does a writer identify subjective from objective reporting of research findings that will ensure lessons taught motivate students to change personal behavior and thought, (which is why students attend training)?

The goal is to help course developers identify bias and how to preserve objectivity when writing content and identifying learning events that join course goals with learning objectives.

LEARNING OBJECTIVES: At the conclusion, students will be able to:

1. Identify and interpret personal biases not restricted to race, that can unconsciously and throughout the development process, influence how we write.
2. Discuss how developer bias when used properly can help in identifying learning events.

Dr. E. Beverly Young,

An Adult Learning Strategies Consultant, founder of EbevyYG Learning Solutions, specializes in developing curriculum and designing instruction focused in Law Enforcement and Organizational Leadership. Additionally, she is a leader, a public speaker, serves as adjunct faculty, mentors, writes, and is a volunteer reviewer for training conference organizers.

Beverly served as a certified police officer with the Temple University Police Department in Philadelphia, Pennsylvania. She achieved promotion to Sergeant and Lieutenant; assigned to Patrol, Staff Services, Research and Development, and Training. Early in her career, she became a certified police instructor, teaching in-service and professional development classes to personnel representing numerous ranks and positions within the organizational hierarchy. In 1999, Beverly left uniformed police duty to focus on standards and certification, accepting a position as Police Training Education Specialist with the Pennsylvania-Municipal Police Officers' Education and Training Commission

(Commission) in Harrisburg, PA. In 2001, Beverly achieved promotion to Administrative Officer. Major duties included ensuring compliance with certification and training standards. She served as one of the staff consultants for reviewing course content, reviews aimed at approving courses to receive equivalent in-service training credit in conjunction with Commission eligibility standards. She served as Right-to-Know Law Liaison and Equal Employment Opportunity Coordinator as well. Beverly retired in 2014.

Beverly holds a Doctor of Philosophy degree in Adult Education Leadership from Walden University and continues research related activities to stay current as an adult education practitioner, consultant and social change agent.

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Registration information:

<https://attendee.gotowebinar.com/register/9049495681068861454>

Webinar ID: 584-781-387

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